ASWWU Board of Directors,

Student William Campbell has brought forth an initiative regarding the university-wide print quota system. Here is the language submitted by Campbell:

“Fellow students, primarily sponsored by senior William A. Campbell, are concerned with the end of student print quotas this coming summer and fall of 2012. Campbell and his associates are opting to pursue the imitative process in order to show student support for a reinstatement of print quotas.

The wording they propose is as follows:

Should the Associated students make the following statement?

We the students of Western Washington University find the removal of student print quotas to be damaging toward environmental sustainability, academic standards, and student financial solvency. We strongly urge the University Administration to work in conjunction with the AS Board of Directors to reinstate a print quota system.”

Thank you,

Fabiola Arvizu
ASVP for Academic Affairs

Section 2: Student Initiative Procedure

“I. Filing

a. Any measure may be placed on the ballot by any student eligible to vote in the AS elections (see Section 3, clause VI for eligibility requirements). In order for a proposed measure to be placed on the ballot, its sponsor(s) must:

(1) submit the language of the proposed measure to the AS Board of Directors Program Assistant and obtain the approval of the Board of Directors for that language prior to the collection of signatures.

Ballot initiatives must be in the form of a question presented to the student body that can be answered in the affirmative or the negative. Once the language of the proposed measure is submitted to the AS Board of Directors Program Assistant and added to the Board Meeting agenda, the Board must approve, approve with amendments or reject the language at its next three meetings. The Board of Directors may only reject the proposed measure if its language is deemed misleading, or if there is reasonable concern about the legality of the proposed measure. The Board of Directors may only amend the language of the measure in a way that does not affect its substantive content. Students are advised to submit the language of the measure for review as early as is feasible.”