“The Oregon Students of Color Conference”

Proposed Motions: Approve a total of $1,024 from the Operational Enhancement Budget [FXENH] to fund 3 AS employees to attend the Oregon Students of Color Conference.

Sponsor: Mayra Guizar, AS VP for Diversity

Date: October 3, 2013

Online Document 2012 Oregon Students of Color Conference Program

Background & Context
This summer when I attended the United States Student Association (USSA) Congress, which was held at Rutgers University in New Jersey, I met students from Oregon who told me about their annual Students of Color Conference and they recommended students to look into it. When I returned to work after USSA Congress, I also received an email from Kevin Majkut who sent me a link to this conference and told me it would be great to look into. I then got in contact with Cristal Sandoval, the Oregon Students of Color Coalition Field Organizer, who gave me a little more information and a copy of last year’s program, which I’ve attached for you all (as soon as this year’s program is done, I’ll forward you all the digital copy). The conference will be held at the University of Oregon in Eugene, OR on November 15th – 17th. At this conference there will be speakers, performances, and sessions each day with various opportunities for discussion, and workshops on issues that affect underrepresented groups. There will be workshops similar to last year’s conference that touch on issues that affect all students on a campus and national level. Things like cultural competency, leadership development, power, privilege, and oppression, social justice, racial inequality, immigrant rights, and much more will be the topics of the sessions during this conference (based from last year’s program).

Summary of Proposal
After further conversations with Kevin, Nate, Carly, Hung, and Morgan, I have decided that it would be beneficial to attend and to take 2 other AS employees and 3 AS ESC students (who will be funded through my Diversity Initiative Fund). It is very important that my position and other AS employees get the experience and have the knowledge to assure that we uphold our commitment to diversity and inclusion, which can be found under the AS Strategic Plan, and that we are able to give the best resources for all employees and students. Through this conference we will gain knowledge that we will bring back and it will enhance the operation of the Associated Students as a whole. I see that this conference is relevant to my position because in the job description for the Vice President for Diversity, it states that my focus on diversity “includes the empowerment, retention, and full inclusion of all populations on campus that are underrepresented of a marginalized nature in society.” With this being said, I also have not been trained on how to handle certain issues that students may come to me with. I want to make sure that I am able to support these students that come from backgrounds and communities that I may not be aware of or identify with. In order for me to be successful in this position, I need to attend conferences and workshops that are focused on awareness of the issues that are affecting students from underrepresented groups and how we can support them.

After serious consideration, the AS employees that I believed would benefit the most out of attending this trip and bring back what they learned to the AS/their offices are Polly Woodbury, the ESC Program Support Coordinator, and Ruta Nanivadekar, the Personnel Office Project Assistant 1. The reason that I have chosen these two is based on their position and job descriptions. In taking Polly, she will be able to bring back what she has learned to the Ethnic Student Center through her administrative role, and will also have more to add to her experience with supporting students and clubs. I knew that it would also be great to take someone from the Personnel Office since this office is more internal to the AS, and with Ruta being responsible of holding mid quarter trainings, she would then be able to implement the many things she learned from this conference to our trainings and also back to her office.

Through funding the 3 of us to attend this trip, it will overall enhance the operations of the Associated students since the knowledge we will be gaining through this conference will be brought back. I also plan on us all to take
notes when we are going through sessions, (similar to what Kaylee did for USSA Congress) so that we have this information to bring back and to add to our legacy documents for future employees.

The only downside to this trip is the travel and the fact that it’s out of state, so some sessions may not be relevant to us, but there are many other sessions that will be offered that aren’t focused on Oregon State (based on last year’s program).

**Fiscally**

1.) Registration per person would be $85 for the conference, which would total up to be $255 for all 3 AS employees.

2.) Right now I have gotten in contact with Comfort Suites, which is 8 minutes away from the University of Oregon, and I have put my card down on hold until I get AS funding. Once I get the funding, I will work with the Finance office to make the switch from my account to the AS account. There were also special rates for this conference exclusively at Comfort Suites and 2 other hotels, but they were the least expensive. After recently getting in contact with the Comfort Suites manager, they were willing to work with me and extend the special rate date for hotel reservations so that I can reserve two rooms. One will be paid through my Diversity Initiative fund, and the other one will hopefully be paid through the Operational Enhancement budget. The special rate is $150 per night, and for 2 nights, the amount we would need from the Operational Enhancement Budget would be $300.

3.) I have already reserved the AS mini van for the trip, which charges on a mileage rate of $0.43/mile. According to the AS mileage chart, a trip from Western to Eugene is 748 miles, so I would need $322 ($321.64 exactly, but I’ve rounded up) to pay for the vehicle/gas.

4.) Finally, The conference is providing Dinner on Friday, All meals Saturday, and a light breakfast on Sunday. Because it will be a 6+ hour drive (depending on traffic and weather), we will be stopping for food during travel on Friday and Sunday. Based on Western’s per diem rate, lunch on Friday will be $14 per student, which will be a total of $42 on Friday. On Sunday we will most likely have to pay for our lunch and dinner. The dinner per diem rate is $21. So overall with breakfast and dinner, the amount needed for Sunday is $105. All together, the cost of food would be $147.

After adding everything up, the amount I’m asking for is $1,024.

**Rationale**

The benefits of attending this conference are:

1) Like stated before, it would enhance the everyday operations of the Associated Students because by funding this trip, Polly, Ruta, and myself will bring back what we have learned back to our positions, offices, and the AS as a whole, which would make for better resources for our employees, and the students we are serving.

2) I’ve looked into other conferences similar to this one, and this one is probably the most affordable of the conferences that I have looked into, and is the closest.

3) This conference will also benefit the employees/ESC students by giving us the tools and knowledge that we can use for personal growth and leadership development, which is what the AS strives to do by giving us opportunities and experiences that will prepare us for our lives after Western.
OSCC TWELVE
Twelveth Annual Oregon Students of Color Conference

NOV. 16-18, 2012
@ Oregon State University

How to Fight for What's Right

Student Leadership Conferences
About Students for Students by Students
FRIDAY, NOVEMBER 16

3:00 – 5:00 PM  Registration, Tabling Fair, & Hotel Check-In Alumni Center (Foyer)
5:00 – 5:35 PM  Dinner Alumni Center (Ballroom)
5:35 – 6:30 PM  Welcome Remarks by Oregon Chief Education Officer Rudy Crew Alumni Center (Ballroom)
6:00 PM  Registration Ends
6:45 – 8:10 PM  Workshop Session 1
9:30 PM  Documentary Showing Alumni Center (Ballroom)

SUNDAY, NOVEMBER 17

8:45 – 9:30 AM  Breakfast McAlexander Fieldhouse
9:30 – 10:50 AM  Workshop Session 2
9:30 – 12:20 PM  Workshop Session 2.5
11:00 – 12:20 PM  Workshop Session 3
12:25 PM  Lunch McAlexander Fieldhouse
12:45 – 2:20 PM  Spoken Word Performance & Remarks by Climbing Poe-Tree McAlexander Fieldhouse
2:30 PM – 3:50 PM  Workshop Session 4
2:30 PM – 5:20 PM  Workshop Session 4.5
4:00 PM – 5:20 PM  Workshop Session 5
5:30 PM – 6:30 PM  Remarks by Walidah Imarisha McAlexander Fieldhouse
6:30 PM – 7:30 PM  Dinner McAlexander Fieldhouse
9:00 PM  Dance Party McAlexander Fieldhouse

BOARD MEETINGS

OSA Joint Session Alumni Center - Room 115
Oregon Students of Color Coalition Alumni Center - Room 115
Oregon Student Equal Rights Alliance Alumni Center - Room 114
OSA Board of Directors Alumni Center - Room 111
OCCSA: Alumni Center - Johnson Lounge
WELCOME TO OSCC TWELVE!

We are so glad you are joining us for our 12th Annual Oregon Students of Color Conference! We hope your experience will be filled with empowerment, activism, and fun!

The mission of the Oregon Students of Color Coalition (OSCC) is to work for access to an equitable education by empowering students and strengthening communities of color. OSCC provides resources to and builds skills for college students of color. Students just like you lead this organization, and students just like you are working to make sure that our best interests are being served. We’d like to give a special thank you to the Oregon Students of Color Conference Committee for their support and guidance this year.

OSCC TWELVE includes 93 workshops, 5 tracks, 5 caucus spaces, 3 featured speakers, over 400 participants and 1 unforgettable dance party! We encourage you to fill out conference and workshop evaluation forms throughout the weekend. Every time you turn in an evaluation you get a raffle prize ticket!

Please use the Twitter & Instagram Hashtag #OSCC12 for the weekend!

We are excited you will be participating this year. Let’s have an amazing OSCC TWELVE and we hope to see you back for OSCC THIRTEEN!

Whether you’re a great public speaker, an amateur photographer, have an important story that needs to be told, or are riled up to work for social justice, we’ve got a volunteer opportunity for you.

Find out more:

CRISTAL SANDOVAL  
OSCC Field Organizer  
cristal@orstudents.org  
[503] 286-0477

MARIO PARKER-MILLIGAN  
Equal Rights Organizer  
mario@orstudents.org  
[503] 286-0477

CONFERENCE TRACKS

For the second year OSCC is including tracks to allow students the opportunity to follow a particular interest, movement, and/or cause. Participants are not required to stay within one track throughout the conference.

Queer People of Color (QPoC)
The QPoC track’s goals are to illuminate & make visible the intersections that Queer People of Color have, increase dialogue about QPoC’s need to share issues & experiences, make spaces for QPoC voices, & create a network for queer students of color to share their experiences in working for queer & racial justice in the state of Oregon. There is need to engage in critical dialogue on issues that directly affect QPoC, from immigration policies, documentation, to access to resources such as health care. The needs of queer people of color are unique, & everyone’s story is similar yet so different from each other. It is our hope that the QPoC track creates a safe space for folks to expand on what those needs are, empower each other in our struggles for queer & racial justice, & most of all, to create a call for action for both queer students of color & allies. We ask all allies to respect the workshops that may be designated as closed QPoC only spaces.

Social Justice
The Social Justice track’s goals are to engage students in the history of oppression, the different levels of inequality and its connection to our daily lives, our community and institutions. This track intersects economic, racial, environmental, reproductive, and various other social justices.

Leadership Development
The Leadership Development track’s goals are to provide culturally appropriate trainings, information and materials that pertain to underrepresented students on campuses. This track ensures underrepresented student leaders on campuses acquire necessary skills to have a voice in decision making processes. Students of color are underrepresented in leadership positions in Oregon thus; through our Leadership Development Track we ensure students have the tools necessary to sustainably organize themselves to win concrete victories, develop campaigns, and organize future generations.

Women of Color
This track ensures all women of color are appropriately represented and incorporated into dialogue around organizing, social justice, and other intersecting movements. Women of color have often been at the forefront of movements yet often forgotten thus with this track we establish positive spaces for representation and acknowledgment.

Organizing, Mobilizing, and Coalition Building
This track highlights key tools, tactics, and methods of organizing, mobilizing, and building coalitions across movements and generations. From basic skills to advanced organizing, this track ensures students establish and sustain well planned campaigns.

CAUCUS SPACES

Once again we will have caucus spaces to allow participants space for more open dialogue outside of workshops.

Friday November 16th, 2012 6:45 PM - 8:10 PM  
Building Student Power - Electoral & Legislative Advocacy  
STAG 203  
MLM 202

Healthy Student Power - SB97

Saturday November 17th, 2012 9:30 AM - 10:50 AM  
Barring Student Power - Measure 11  
MLM 206  
STAG 323

Equitable Student Power - Tuition Equity

Saturday November 17th, 2012 11:00 AM - 12:20 PM  
Campus Student Power - Student Fees, Student Autonomy, and Shared Governance  
MLM 206
FEATURED SPEAKER
Dr. Rudy Crew
Chief Education Officer
State of Oregon

Dr. Rudy Crew is the Chief Education Officer of the State of Oregon. Appointed in 2012 by the Oregon Education Investment Board, he is the first person to hold the post that was created by the Legislature to oversee the coordination of Oregon’s PK-20 education continuum. The first man in his family to attend college, he graduated from Babson College, where he was a part of African-American students that organized to integrate the school. He went on to receive his Master’s Degree and Doctorate from the University of Massachusetts, Amherst, where he studied education. He began a career in public education administration, running public school systems in Sacramento, CA, Tacoma, WA, New York City, and Miami-Dade County, Florida. As the Chancellor of New York City Public Schools, he opposed the Mayor’s efforts to institute a private school voucher system. His extensive career and his academic and nonprofit leadership placed him at the forefront of efforts to transform public education and to address inequities within our education system. Now, as the state’s Chief Education Officer, he is charged with tackling the challenge of navigating education reform and moving our state toward the 40-40-20 goal enacted by our Legislature.

Friday November 16th, 2012 5:35 PM- 6:30 PM
Alumni Center Ballroom

FEATURED SPEAKER
Climbing PoeTree
Alixa Garcia & Naima Penniman

Climbing PoeTree’s acclaimed performance is composed of dual-voice spoken-word and multimedia theatre that explores diverse themes, including: healing from state and personal violence, spiritual expansion, social, environmental, racial, and sexual justice, and woman’s empowerment. With flawless cadence and impeccable lyricism, Alixa and Naima weave together their voices to tell powerful stories of suffering and injustice, courage and love in a world overcome with fear. Soul-stirring and heart-opening, the poetry they deliver challenges its listeners to remember their humanity, dissolves apathy with hope, exposes injustice, and helps heal our inner trauma so that we may begin to cope with the issues facing our communities.

Saturday November 17th, 2012 12:45 PM - 2:20 PM
McAlexander Fieldhouse

FEATURED SPEAKER
Walidah Imarisha
Educator, Organizer, Artist

Walidah Imarisha is an educator, writer, organizer and spoken word artist. An instructor in Portland State University’s Black Studies Department, Oregon State University’s Women’s Studies Department and Southern New Hampshire University’s English Department, Walidah has toured the country multiple times as a performer, lecturer, and activist. She has facilitated poetry and journalism workshops from classrooms and youth detention facilities to women’s prisons and community centers. Walidah also spent time recently as an organizer with the Western States Center, working to promote progressive social change through grassroots organizing and advocacy.

Saturday November 17th, 2012 5:30pm- 6:30pm
McAlexander Fieldhouse

PANELISTS
Preserving our Histories:
Struggling for Educational Equality and Resisting the Attack on Ethnic Studies

Dr. Robert Thompson
Associate Professor of Ethnic Studies, Oregon State University

Dr. Patiti Sakuri
Associate Professor of Ethnic Studies, Oregon State University

Dr. Norma Cardenas
Assistant Professor of Ethnic Studies, Oregon State University

Mark Harris
Recovery Center Coordinator, Lane Community College

Agustín Vega-Peters
Director of Multicultural Affairs, Associated Students of Oregon State University

Facilitated by Beatriz Gutierrez, OSCC Board Member

Sunday, November 18th, 2012
9:15 AM - 10:15 AM
Alumni Center Ballroom
Leadership: Agents of Change
Kiah McConnell, Director of Queer Affairs, ASOSU
Gar Cinco, Director of Multicultural Affairs, ASOSU
Location: STAG 106
This workshop explores the different areas of leadership by first focusing on Community Values, Group Values, and then individual values. We will explore various topics such as leadership models, the role of the student movement as an agent of social change, and the "lollipop" moment. Please join us for a motivational experience that will get you focused and in the lollipop moment.
Leadership Development Track
Skill Level: Basic

Women of Color in Mass Media
Beatriz Gutierrez, OSCC Board Member
Jaki Salgado, OSCC Board Member
Location: STAG 132
In this workshop we will explore how the media has perpetuated the image of women of color through exoticism. We will engage in conversations of how women of color have internalized this exoticism from the mass media and the effect it has taken on our behavior. The objective of this workshop is to be able to understand the concept and the role of the women of color and how empowerment can counteract the self destructive nature of exoticism.
Women of Color Track
Skill Level: Intermediate

Corridos: Social Justice Leaders from the Xicano Movement through Storytelling
Jim Garcia, Chicano/Latino Student Program Coordinator, Lane Community College
Location: STAG 109
Performance of corridos (story songs) composed during the Chicano movement. These corridos honor social justice leaders who have struggled on behalf of the community and highlight significant historical events/issues impacting the Mexican American people. Storytelling provides a powerful social justice tool to contend with dominant narratives. This session affords participants to begin their learning of Chicano history through a critical lens.
Social Justice Track
Skill Level: Basic

Student Rights Overview: On-Campus and Off-Campus
Ron the Givers, ASUO Legal Services, Hilary Berkman, ASUO Office of Student Advocacy
Location: STAG 329
Facing continuous challenges and living life as a person of color, we are called upon to engage in direct action and to utilize the space to mobilize and plan future work. This caucus will focus on student-led efforts to build power through civic engagement, including voter mobilization and other campaigns to bring students into the political process.
Caucus: Healthy Student Power: SB 97
Location: MLM 202
Caucuses provide a space for free-form student-led discussions about issues impacting our communities, the work we can do and are doing on our campuses and across the state and region to address these issues, and ideas and questions about these issues. Students have the opportunity to share their experiences and to use the space to mobilize and plan future work. This caucus will focus on SB 97, a bill that requires cultural competency for healthcare providers, and issues relating to culturally competent health care.

Leadership Development Track
Basic or Advanced: Basic

Women of Color in Mass Media
Beatriz Gutierrez, OSCC Board Member
Jaki Salgado, OSCC Board Member
Location: STAG 106
General information will be presented on student rights, with a focus on questions that often arise about on-campus disciplinary action and similar off-campus issues. Examples of topics include: authority of officers, jurisdiction, student conduct codes and procedures, criminal laws and procedures, student disciplinary records, criminal records, and complaint and grievance processes. Other topics may be addressed in response to participant interest. All topics will be addressed on a general level and may not pertain to any specific situation. The presentation will not include legal advice and is not a substitute for seeking individual legal advice from an attorney licensed to practice law in the appropriate jurisdiction.
Skill Level: Basic

Career Advice for Strong Women
Bridge Burns, CIS, Karol Collymore, Raphaello House
Location: STAG 211
Want to stand up front? Want to speak up? Already do and fear being judged? Hear the lessons of two strong successful women, advice about career success, balance, and a discussion about whether we can really have it all.
Women of Color & Leadership Development Tracks
Skill Level: Advanced

Caring Across Generations: A National Campaign to Transform the Way We Care
Hu Yong, Western Field Organizer, Jobs with Justice
Location: STAG 111
Come learn about this transformative, visionary campaign lead by migrant women of color, elders, and people with disabilities. Through direct action, strategic grassroots local campaigns, and the sharing of our own care stories, we will win justice and dignity for older adults, people with disability, and the workers who care for them. We will also look at the statewide effort to bring Healthcare for All Oregonians by examining the Vermont Workers Center Healthcare as a Human Right Campaign.
Organizing, Mobilizing, & Coalition Building & Social Justice Tracks
Skill Level: Basic

Options for Making Textbooks More Affordable
Bruce Lundy, Book Division Team Leader, Duck Store
Location: STAG 322
This workshop is presented to help students understand the range of options they have when purchasing or renting their needed course materials.
Skill Level: Basic

Spirit Strong: Keeping Your Soul Intact
Sandy Tunstall, Earlone Wilson Huey, OSU Intercultural Student Services
Location: STAG 329
Facing continuous challenges and living life as a person of color, we are called upon to engage in direct action and to utilize the space to mobilize and plan future work. This caucus will focus on student-led efforts to build power through civic engagement, including voter mobilization and other campaigns to bring students into the political process.
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SESSION 2
SATURDAY 9:30 AM - 10:50 AM

Crossing the Border
Kodey Park Bambino, Tash Shatz, Basic Rights Oregon
Location: STAG 329
Gay, Lesbian and Bisexual people share key experiences with immigrants—and the experiences shared by trans people and immigrants are even clearer. This workshop draws the sharp connections between trans and immigrant communities by showcasing how documentation is used to police both gender and national status and the parallel histories both communities share.

Queer People of Color and Social Justice Tracks
Skill Level: Advanced

A Woman of Color’s Journey: Authenticity in the Workforce
Brenda Ivelisse, Associate Dean of Students, PCC-Rock Creek
Location: STAG 106
This workshop would guide participants to talk about the realities that woman of color face in the workforce. Let’s get real about what we face as women of color, ask the questions we have always wanted to. What is it like in the workforce? What can we do to navigate it successfully? How can I be me and still be successful after college? What does it mean to be me?

Women of Color Track
Skill Level: Basic

Being a Good Ally
Tim McMahon, Curriculum Development Specialist, UO Center on Community and Diversity, Alysson Dean, First Year Experience Special Assistant, OSU Office of Academic Success & Engagement
Location: STAG 222
Being a good ally to students of color and members of other marginalized groups is an essential element in the struggle for systemic change. But being a good ally is not as easy as it may seem. In this workshop we will uncover the basics of what it means to be a “good ally” and then explore how best to do this. This session will be very interactive with lots of discussion, brainstorming, and case studies.

Social Justice, Leadership Development, and Organizing, Mobilizing & Coalition Building Tracks
Skill Level: Basic

When You Are the Elephant in the Room
Linda Ringo-Reyna, Multicultural Student Services Coordinator, Chemeketa Community College
Location: STAG 211
If you are the person who is willing to speak up and have the difficult conversations about diversity work or what is right. Then you put yourself at risk for being labeled as a trouble maker, loose cannon, or an angry person with an agenda. When in reality you just want to make difference for people and your community.

Leadership Development Track
Skill Level: Basic

But I Don’t Want to Grow Up...Making a Career out of Your Student Leadership Experiences
Tamara Henderson, College Career Coordinator, Native American Youth and Family Center
Location: STAG 310
Are you hoping to organize for a living but have no idea where to start? About to graduate and in hope of working for a non-profit? In school and wondering how to prepare for your future? Learn tips for finding the perfect job for you and gain ideas on how to connect your student experience to your career readiness. Come to this workshop if you want to learn how to utilize your student leadership skills to land a job in the non-profit or public sector doing what you love! This workshop is taught by a former student leader, turned non-profit employee.

Leadership Development Track
Skill Level: Intermediate

Food Oppression: The Need for Food Justice & Sustainability
San Juan Acosta, Ian Kitab, Erubiel Valladares, Planting Communities
Location: STAG 203
Green and sustainable food movements are growing in popularity yet still driven largely without the voices of diversity. Low-income neighborhoods and communities of color are deprived of access to healthy and sustainable foods while fast food is readily available. This workshop will explore the need to bring awareness to our communities about poor nutrition as a form of oppression and what we can do to address this issue.

Social Justice Track
Skill Level: Basic

Latino Contributions In Oregon: Strengthening Our Economy
Reyna Lopez, Political Organizer, CAUSA
Nicole Brown, Civic Engagement Coordinator, Center for Intercultural Organizing
Location: STAG 109
CAUSA’s report on Latino contributions is designed to help our state’s residents, citizens, and elected officials gain a better understanding of the contributions Latinos make in Oregon’s economic growth and prosperity. This session will talk about the difficulties facing Latino’s today, and our contributions as workers, tax payers, entrepreneurs, and consumers. Using this information we hope that our leaders, local and state elected...
officials will make educated policy decisions for all in Oregon.

Social Justice Track
Skill Level: Intermediate

Strengths-Based Leadership
Melissa Yamamoto, Coordinator for Student Leadership Programs, OSU Center for Leadership Development
Location: STAG 132
Taking a strengths-based approach towards leadership brings out the best in people and produces better, longer lasting results. In this interactive session defining your strengths as a leader, recognizing the strengths in others, and maximizing the strengths of your team.

Skill Level: Intermediate

Leadership Development Track

African Immigrant Children in Portland Public Schools
Joseph Smith-Buani, Instructor, PSU Black Studies Dept.
Location: STAG 111
What opportunities and challenges do African immigrant children face in Portland’s Public Schools? How are schools and social service providers responding to the needs of this growing segment of school populations in Oregon? This workshop will feature work with African immigrant children in Portland schools and their families. Suitable for those working or intending to work with social service providers and/or school-age children including teachers.

Skill Level: Basic

Leadership Development & Social Justice Tracks

Middle Eastern Culture Workshop
Mona Syeda, Victor Men, Cindy Reyes, ASPSU
Location: STAG 107
An exploration of the middle eastern culture which gives individuals a basic understanding of the diverse backgrounds and common stereotypes. An interactive workshop will allow individuals to share their perspectives and experiences of the M.E. with the rest of the group. The United States has and will continue to be involved politically in the M.E. With that involvement American media has created many stereotypes that need to be spoken about.

Skill Level: Basic

Social Justice Track

How NOT to be a Leader
James Ivory Manning, Jr., Lane County Circuit Court, and Oregon Commission on Back Affairs
Location: GILK 115
With a focus on leadership, dignity and respect, this workshop is aimed to prevent the common pitfalls of leaders both new and experienced. We will be going over leadership and inclusiveness versus exclusivity,

Commitment to organizing and commitment to people.

Skill Level: Basic

Leadership Development and Social Justice Tracks

Power, Privilege, and Oppression
Yasmin Ibarra, UC Campus Organizer, OSA Marxist, which would Equal Rights Organizer, OSA
Location: GILK 113
This workshop will introduce participants to concepts of power, institutions, oppression, and privilege. After defining these topics, students will do a group activity in order to build an analysis of historically empowered and marginalized communities within institutions in the U.S. The workshop participants will build on this by doing a privilege exercise and discussing how to build an anti-oppression framework in their daily lives and roles on campus as leaders. This workshop is a recommended prerequisite for the Understanding Your Privilege workshop during Session 4.5.

Skill Level: Basic

Leadership Development and Social Justice Track

Turning the Tide: Breaking ICE’s Hold on our Community
Huy Ong, Western Regional Field Organizer, Jobs with Justice
Location: GILK 104
There is a growing migrant rights movement in the U.S. to directly confront and overcome the criminalization and separation of immigrant families. The movement is rooted in local organizing, militant direct action, and uplifting the voices of women, children, and marginalized communities. The entanglement with local law enforcement and I.C.E. (Immigration and Customs Enforcement) pushes communities into the shadows of fear. Learn how to join the movement to break I.C.E.’s hold on our community and win real victories that improves peoples’ lives.

Skill Level: Intermediate

Social Justice Track

Caucus: Equitable Student Power: Tuition Equity
Location: STAG 323
Caucuses provide a space for free-form student-led discussion about issues impacting our communities, the work we can do and are doing on our campuses and across the state and region to address these issues, and ideas and questions about these issues. Students have the opportunity to share their experiences and to use the space to mobilize and plan future work. This caucus will focus on Measure 11 and issues relating to mandatory minimum sentencing in Oregon.

Skill Level: Basic

Social Justice, Organizing, Mobilizing, and Coalition Building Tracks

Caucus: A Raisin in a Sea of Buttermilk/Raisin CRASH the Matrix
Mark Harris, Recovery Center Coordinator, Lane Community College
Location: MUB 318

Location: MUM 206
Caucuses provide a space for free-form student-led discussion about issues impacting our communities, the work we can do and are doing on our campuses and across the state and region to address these issues, and ideas and questions about these issues. Students have the opportunity to share their experiences and to use the space to mobilize and plan future work. This caucus will focus on Measure 11 and issues relating to mandatory minimum sentencing in Oregon.

SESSION 2.5

Saturday 9:30 AM - 12:20 PM

Schools Not Prisons
Cassandra Villanueva, Jose Gutierrez, Partnership for Safety and Justice
Location: MUM 123
Did you know Oregon spends more money on building prisons than higher education? Now more than ever, students across the state are demanding accountability for how Oregon treats its youth populations and provides for their futures. In this workshop, participants will review Oregon’s cost of incarceration and harmful impacts on students, learn about current campaign efforts to change public safety and sentencing including Measure 11. Oregon is facing its minimum sentencing, discuss best practices for building student power and taking collective action.

Skill Level: Intermediate

Organizing, Mobilizing, and Coalition Building Track

Saying I Do
John Joe, David McElhatton, Basic Rights Oregon
Location: MUM 213
In this workshop, we’ll discuss how opponents of marriage equality use race—very effectively—to divide supporters and how the marriage movement has not succeeded in building alliances, engaging communities of color or centralizing the leadership of Lesbian, Gay, Bisexual, Transgender people of color. We’ll discuss the work for marriage equality here in Oregon, what happened during California’s Proposition 8 and what you can do in the fight for marriage equality and racial justice.

Skill Level: Basic

Social Justice, Organizing, Mobilizing, and Coalition Building Tracks

A Raisin in a Sea of Buttermilk/Raisin CRASH the Matrix
Mark Harris, Recovery Center Coordinator, Lane Community College
Location: MUB 318

Thriving in Predominately White Organizations is like being a Raisin in a Sea of Buttermilk. The buttermilk is constantly trying to get you to lose your sunniness, firmness, wisdom, resilient strength and sweetness. Historic and current self-care strategies are discussed using exemplars from the Afrocentric Canon. CRASH is a model for examining intersectionality in systems of Discrimination. Before you can CRASH the Matrix you have to learn to see it.

Social Justice, Organizing, Mobilizing, and Coalition Building, Leadership Development, Women of Color, and Queer People of Color Tracks

Skill Level: Advanced

Popular Education for Leadership & Community Organizing
Jackeline Luna, Community Engagement Manager, Latino Network
Location: GILK 115
The focus of this workshop is to create consciousness on the importance of using Popular Education principles as a tool for Leadership and community organizing with communities of color. Popular education starts where people are at: begins with their experiences, knowledge and skills. The workshop will feature a variety of dynamics (activities) that participants can use as tools for leadership development and community organizing.

Skill Level: Intermediate

Queer People of Color, Women of Color, Organizing, Mobilizing & Coalition Building, Leadership Development and Social Justice Tracks

OSA Priority Issue Training
Emma Kallaway, Legislative Director, OSA
Location: MUM 213
After pulling together the minds of over 100 student leaders and surveying 10,000+ students OSA has decided upon our 2013 Legislative Priorities. Come learn about 6 major issues facing students and get ready for the 2013 Oregon Legislative Session.

Skill Level: Basic

Leadership Development, Social Justice, and Organizing, Mobilizing, and Coalition Building Tracks

SESSION 3

Saturday 11:00 AM - 12:20 PM

Undocu-Ally, Say What?
Jackie Altamirano, Angel Canillo, Jose Conteras, Erika Molina, Oregon DREAMERS
Location: STAG 211
Witness an unsafe scene and don’t know what to do? Come to the Ally training when through scenarios, discussions and activities we will learn about how
Women of Color, Organizing, Mobilizing, and Coalition Building Tracks

Skill Level: Basic

Social Justice, Women of Color, Organizing, Mobilizing, and Coalition Building Tracks

Skill Level: Basic

Safe Spaces: Creating an Inclusive Campus

Skill Level: Basic

Queer People of Color, Leadership Development, Women of Color, Social Justice, and Organizing, Mobilizing, and Coalition Building Tracks

Skill Level: Basic

Women of Color Tracks

Skill Level: Basic

I am not an “OTHER”: Multiracial Identity in a One Box World

Women of Color Tracks

Skill Level: Basic

leading for the Long Run

Leading for the Long Run

Social Justice Track

Skill Level: Basic

Alexandra Flores-Quilty, OSCC Board Member, Max Jensen, Gender & Sexual Diversity Advocate, ASLCC

Johanis Tadeo, OSCC Board Member

Beatriz Gutierrez, OSCC Board Member

Agustín Vega-Peters, OSCC Board Member

Bridget Burns, Chief of Staff, Oregon University System

Jazmin Roque and Jasmine Rivera, OSCC Co-Chairs

Oregon Students of Color Coalition

Are you a woman of color? Then this is the workshop for you! Although it is clear that women of color have made incredible strides, many barriers remain for our growing population. The role of women of color in shaping our country’s economic and political climate is becoming increasingly significant as national demographic trends continue to shift toward women of color becoming the majority among all women. We will be discussing the struggles of young women of color in our society, the portrayal of women in the media and its effects, and finally, we will talk about the ways in which we can continue to empower ourselves, establish networks of support, and improve our own personal achievement by influencing leadership by representing unity and with a commitment to our collective betterment.

This is intended to be a safe space for only women of color, so we ask that only those who identify as women of color attend this workshop. Thank you for your cooperation.

Jade Roque and Jasmine Rivera, OSCC Co-Chairs

Social Justice & Queer Tracks

Intermediate

People of Color, Organizing, and Coalitions 101

Coalition 101

Intermediate

Are you interested in running for student body president? Already a president? Thinking about a leadership position- not sure if you’re ready? Want to lead but also have a normal life? This workshop is about the lessons learned from leadership, career advice for starting out, figuring out what is the right fit for you,

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and ensuring that no matter what choices you make for leadership— you end up happy.

Leadership Development Series of Color Tracks
Basic or Advanced: Intermediate

Introduction to Power Analysis: Power Mapping
Strategy Charts and Campaign Planning
Felisa Hagins, Political Director, SEIU 49
Location: GLIK 113
This workshop introduces to an introduction to an advanced concept. Participants will explore the power dynamics in campaign planning around campus and community issues. We will discuss steps organizations should take before starting a campaign. Students will learn activities organizations go through to ID targets, opponent and the levels of power those folks have.

Organizing, Mobilizing, and Coalition Building and Leadership Development Tracks
Skill Level: Basic

Transit Justice in Portland
Hector Osuna, Community Organizer, OPAL
Environmental Justice Oregon
Location: STAG 111
Public transit is a lifeline for many communities. It can mean the difference between accessing a job, safe housing, education, services and recreation. Federal investments favoring roads and freeways, coupled with regional transportation decisions to raise fares and cut service, disproportionately impact transit-dependent communities, many of whom are low-income, people of color, immigrants, people with disabilities, youth and older adults. OPAL and Bus Riders Unite are empowering transit-dependent communities to raise our collective voice to ensure that transportation decisions serve those of us who have the least options and rely on the system the most. Learn what we’re doing in Portland to build this movement for transit justice and how you can get involved.

Leadership Development, Social Justice, and Organizing, Mobilizing, and Coalition Building Tracks
Skill Level: Basic

Why Are There No Asians in Asia? An Introduction to the History and Issues Faced by Asian Americans
Janet Nishihara, Director, OSU Educational Opportunities Program
Location: STAG 329
Participants will learn about the diverse experiences of Asian Americans: a short history of Asians in America, which is not covered in typical American history courses, as well as current issues of concern. The presentation will include participant interaction, the introduction of new issues and concerns described by Asian Americans, and a discussion of the importance of reclaiming history in order to make real change for the future.

Social Justice, and Organizing, Mobilizing, and Coalition Building Tracks
Skill Level: Basic

Queeries Panel: The Intersection of Racial & Queer Identity
Monica Lee Noe, Queeries & Education Coordinator, PSU Queer Resource Center
Location: STAG 203
A panel exploring the experiences of Queer Students of Color and how their racial & queer identity have impacted their lives. After panelist share their individual stories participants will have an opportunity to ask the panelist questions in a non-judgmental, safe environment.

Social Justice, Queer People of Color, Leadership Development, Women of Color, Social Justice, and Organizing, Mobilizing, and Coalition Building Tracks
Skill Level: Basic

Affirmative Action vs. White Privilege
Diego Hernandez, OSA/USA/IMECHA Alum, Teacher
Location: STAG 132
We will take a look at how our nations history with affirmative action reflects mainstream America’s sentiments towards Race. Before June 30, 2013, the United States Supreme Court will render a decision on Abigail Fisher v. University of Texas, which Fisher claims was reverse discrimination. Keywords: Discussed: Reverse Racism, Institutionalized Racism, White Privilege.

Social Justice Track
Skill Level: Intermediate

The ABCs of LGBTQ: Intro to Queer Justice
Marco Parker-Millian, Equal Rights Organizer, OSA
Location: STAG 323
Ever wondered about that acronym? Do you know the difference between sexual orientation and gender identity? In this workshop, we will go over basic terminology and say hello to an old friend we haven’t seen in a while— Gumbly. The workshop will lead into a deeper understanding of the issues that impact the queer community and why it’s important to have a queer justice lens on campus.

Social Justice Track
Skill Level: Basic

Cultural Competency for Student Groups
Courtney Heitstein, PSU Campus Organizer, OSA
Yessenia Silva-Hernandez, Director of Multicultural Affairs, ASPU
Location: STAG 132
What is cultural competency? Come to this workshop to learn new vocabulary, share your experiences, and learn action steps you can take to improve your organization! Get the tools you need to assess your organization and help make your student government student group space a more welcoming environment.

Social Justice Track
Skill Level: Basic

Caucus: Campus Student Power - Student Fees, Student Autonomy, and Shared Governance
Location: MML 202
Caucuses provide a space for free-form student-led discussions about issues impacting us as communities. This is where we can do and are doing on our campuses and across the state and region to address these issues, and ideas and questions about these issues. Students have the opportunity to share their experiences and to use the space to mobilize and plan future work. This caucus will focus on issues of student power on your campus, including student fee autonomy, shared governance, and any other issues relevant to your student as a student on your campus.

SESSION 4
SATURDAY 2:30 PM - 3:50 PM

Dollars and Democracy - Best Freemies: Understanding Campaign Finance in Oregon, Past, Present & Future
Noah Magner, Creative Projects Director, Bus Project
Location: G 211
Oregon is one of four states in the nation with no—count ‘em—ZERO—restrictions on campaign contributions. That means almost any person or corporation can use as much money as they want to whomever they want whenever they want. At the same time, Oregon is among the leaders in the nation when it comes to other aspects of a healthy campaign system. This workshop will provide an introduction to general campaign finance reform policy. trace Oregon’s crazy history of controlling campaign cash and lead a sort of options for bringing order to “the Wild West” of campaign finance.

Social Justice, Organizing, Mobilizing, and Coalition Building Tracks
Skill Level: Intermediate

Developmental Dynamic Leaders
Kenneth Lowe, Jr., Social Services Director, Community Outreach, Inc.
Location: STAG 132
We all have a voice but Leadership requires using it. Dynamic Leaders begin effectively using their voice early and often. Whether it’s on campus, in their community, and throughout their professional career those who can lead, succeed. This workshop will highlight the major attributes of leaders including developing the skills of others. Come join this conversation if you value real information about how to lead and have people follow.

Leadership Development Track
Skill Level: Advanced

All Hands In: Building Power Through Legislative Advocacy
Ty Schoeffermann and Cameron Whitten, Urban League of Portland
Location: STAG 222
The Urban League of Portland invites you into the intricacies of the Legislative Process. We aim to help you understand how to build relationships with conflicting and mutual interest groups. This will be an empowering and interactive experience, which will challenge your group to experiment with winning strategies. Current issues that Oregonians of Color are championing: Natural Hair Care, Workforce Diversity, Community Health Workers, Cultural Competency, and Racial Profiling.

Leadership Development, Queer People of Color, Women of Color, Social Justice, and Organizing, Mobilizing, and Coalition Building Tracks
Skill Level: Basic

Health (and Healthcare) as Fundamental Human Rights: The International Perspective
Joan E. Pink Professor, WOU Anthropology Department
Location: STAG 329
In 1978, the Declaration of Alma Ata (adopted by WHO) proposed “Health for All” by the year 2000. This workshop will examine the structural and global forces that continue to prevent the realization of that global vision and will explore alternative voices (e.g., The People’s Health Movement.)

Social Justice Track
Skill Level: Intermediate

Immigration Loop: Immigration Policy and What’s Next for the US
Felisa Hagins, Political Director, SEIU 49
Location: GLIK 113
This workshop will incorporate a game and discussion about immigration policy that can be repeated to educate communities about our broken immigration system. Come to this workshop for an overview of immigration policy issues in the US and to learn how you can engage in relevant discussions about these issues.

Organizing, Mobilizing, & Coalition Building and Social Justice Tracks
Skill Level: Basic

Afro-centric Reality Therapy
Mark Harms, Recovery Center Coordinator, LCC
Location: STAG 106
In an African centered Reality Therapy improving one’s mental health, goes hand in hand with improved social justice outcomes. What are the culturally appropriate optimal responses to psychospiritual and mental and emotional damage from repetitive systemic inequities? How might long term healing be achieved? What is the
relationship to healthy activism and personal wellness? Concepts from Afrocentric Clinical Practice and historical activism will be shared and discussed.

Social Justice, Leadership Development, Organizing, Mobilizing, and Coalition Building, Queer People of Color, Women of Color Tracks
Skill Level: Intermediate

Neoliberalism and the Decline of the Working Class
Chirag Bhakta, West Coast Field Associate, USSA

Jeremy Hedlund, Community/Labor Liaison, USA

Location: STAG 310

Over the past few decades, the US has seen a steady decline in union membership and overall union support within the public sphere. This is largely due to the rising influence of Neoliberal policies. In this workshop, we will outline the origins and tenets of Neoliberalism as well as detail the demonization of the working class since the 1980’s.

Social Justice and Organizing, Mobilizing, and Coalition Building Tracks
Skill Level: Basic

Not Just Birth Control - Reproductive Justice and Our Communities
Jen Lleras, Trainer/Organizer, Western States Center

Location: STAG 203

What is reproductive justice? Using an interactive timeline, we’ll build dialogue about RJ issues, how RJ plays out on campus, and ways that leaders can organize around RJ issues. RJ is not just about women — reproductive oppression impacts women, men, and trans folks.

Come to this session to learn about various policies and practices—from slavery to anti-miscegenation legislation to birth control testing to immigration laws—that have had a compounding impact of reproductive oppression on marginalized communities. You’ll walk away fired up and ready to organize.

Social Justice and Queer People of Color Tracks
Skill Level: Intermediate

From Student Activism to Professionals for Social Justice
Carmen Rubio, Executive Director, Latino Network

John Haraldson, District Attorney, Benton County

Johneq Bell, Director of Equity & Diversity, Utmnt

Claire Olivera, WCO Program Manager, PCC

Location: STAG 111

Social justice work doesn’t stop at college graduation! This workshop panel will explore how community and political engagement in college provides important learning, skill-building and networking opportunities in the future.

A panel of professionals who received their start in student unions, student government and community involvement will share their experiences and give advice.

Social Justice, Leadership Development, Women of Color, and Queer People of Color Tracks
Skill Level: Intermediate

Familia es Familia (Family is Family)
Victor Manuel Salinas, Community Engagement Manager, Latino Network

Location: STAG 107

One of people’s greatest values can be a family! This workshop will explore what “family” means to you and to LGBTQ community members. We will show “Tres Golos de Agua,” a short documentary that explores “coming out” issues and family acceptance. We will also explore the potential consequences of social and emotional isolation in LGBTQ people. Join us for meaningful conversations about your families’ past and future in relation to the LGBTQ experience.

Today, we know more than ever the importance of family acceptance for LGBT people. This workshop is an effort to build the capacity of families to stay strong and support every family member. This is a workshop for people working to be allies.

Queer People of Color and Social Justice Tracks
Skill Level: Basic

Introduction to Racial Justice
PJ Sebastiani, OSCC Board Member

Cristal Sandoval, OSCC Field Organizer, OSA

Location: Gilk 104

We will explore racial justice concepts and how to build a strong racial justice framework on your campus. We will break down and share experiences to help understand the ‘isms’ and phobias that exist in our society. We’ll also learn valuable terminology and actionable steps for fighting for racial justice.

Social Justice Tracks
Skill Level: Basic

Parliamentary Procedure
Amber Hastings, OCCSA Field Organizer

Jasmine Rivera, OSCC Co-Chair

Location: Gilk 113

Have you ever been to a meeting where everyone talks over each other and you felt like you struggled to be heard? Parliamentary procedure is an effective tool to combat meeting chaos and making sure all voices are heard. Parli Pro can often feel intimidating and inaccessible to communities who do not typically use this style of facilitation though many of our student governments use this format. Join us to learn how to get the most out of your meeting time.

Leadership Development Track
Skill Level: Basic

Racial Inequality and America’s War on Drugs
David Van Der Hoogen, Assistant Director of Admissions for Top Scholar Recruitment, University of Oregon

Location: MLM 202
The meaning of the phrase “war on drugs” has changed over time, yet its connotation remains predominately negative among people and communities of color. Come discuss one of America’s longest legal, political, financial and public health battles. We’ll creatively analyze our nation’s three prominent ways to understand the so-called “drug problem” and discuss alternatives in a twenty-first century context.

Social Justice Tracks
Skill Level: Intermediate
Inside the System: Changing the World
Ryan Marin, District Representative for Rep. Suzanne Bonamici
Location: GILK 115
There is nothing more important to a functioning democracy than active grassroots advocates pushing and pulling the system where it does not want to go. We also need bring more folks inside the process. Let’s face it: Congress and the state legislature look like a country club and it is not a whole lot better at the staff level. Why? Can we change it? Does it matter?
Skill Level: Basic

SESSION 4.5
SATURDAY 2:30 PM - 5:20 PM
Who Am I? Where Are My People?
Jessica Travenia, Western Oregon University
Location: MUM 033
Inspired by feminist authors Gwyn Kirk and Margo Okazawa Rey, we will explore identity as a specific marker of how we define ourselves and acknowledge the limited positive representations of marginalized persons by the dominant perspective. We will look at creating knowledge and theory by documenting our experiences and learning about the experience of our people. Knowledge plays an important role in empowering oppressed people. We will learn about some lesser known activists and scholars and how to use art, media, literature and politics for social change and empowerment in our communities. We will read, hear and see our people in a positive light and see ourselves as the emerging leaders in our communities. Queer People of Color, Women of Color, Social Justice Tracks
Skill Level: Intermediate

Native Americans and Higher Education
Tamara Henderson, College Career Coordinator, Native American Youth and Family Center
Location: MUM 213
We will open this session with some traditional indigenous games to stimulate the mind! Both informative and action-oriented, this basic to intermediate workshop will provide an overview of a few of the many barriers facing Native American students when accessing a college education. We will also discuss some solutions for addressing those barriers. Participants will share their perspectives and learn some practical ways in which they can help reverse the current trends.

Social Justice Track
Skill Level: Basic

Advanced Student Fee Autonomy
Alexandra Flores-Quilty, OSCC Board Member
Kelli Horvath, Organizing Director, OSA
Location: MLM 234
This training comes in a series after the History of the Student Fee Workshop in Session 1. After briefly reviewing the vocabulary and content of the introductory training, we will have an advanced conversation about student fees in Oregon. We will go over the relationship between a well-developed and stable fee allocation process and sustaining autonomy. Students will be equipped with necessary tips and plans to obtaining more autonomy for their student fee process, and have a meaningful understanding what this work means to marginalized communities.

Leadership Development, and Organizing, Mobilizing, and Coalition Building Tracks
Skill Level: Advanced

Understanding Your Privilege
Mario Parker-Milligan, Equal Rights Organizer, OSA
Reeanna Sage, LCC Campus Organizer, OSA
Location: MLM 206
If I’m a white lesbian, in a wheelchair, from a middle class background, who is debt free, what privileges do I hold? This workshop is for anyone who already has a basic understanding of privilege and is looking to delve deeper. This interactive workshop will be spent learning practical theory, as well as connecting with other students to figure out actions steps we can take as organizers to do something with our collective and separate privileges. This workshop will especially explore the concept of white privilege and is recommended for white allies.

Recommended Prerequisite: Power, Privilege, and Oppression (Session 2)
Social Justice Track
Skill Level: Intermediate
Whitten will facilitate a horizontal group discussion about how to turn ideas into action. He is a student at Portland Community College who has been involved in leadership with the Occupy Movement, endured a hunger strike, ran for Mayor of Portland, and for Treasurer of Oregon. Basic or Advanced: Basic Leadership Development Track

Backwords Planning: How I Learned to Love to Plan
Mike Filippelli, Field Organizer, OSA
Amber Hastings, OCCSA Field Organizer
Location: STAG 107
Tired of feeling like there are not enough hours in the day? Tired of getting to a project deadline and wishing you had another week to finish it? In this workshop we will discuss the value of solid planning, SMARTER goal-setting, and practice the skills you need to create your own plans for events, projects, or your term. Come to this training to take back control and feel a greater sense of accomplishment when you reach a project deadline.

Organizing, Mobilizing, and Coalition Building Track Skill Level: Basic

Privilege in Post-Secondary Education
Sarah Westover, SOU Campus Organizer, OSA
Jazmin Roque, OSCC Co-Chair
Location: STAG 106
This workshop will explore concepts of privilege and how it operates in society with particular focus on how it plays out in post-secondary education. Workshop participants will engage in activities targeted at identifying privilege and oppression and apply these concepts to access issues in higher education.

Social Justice Track Skill Level: Basic

Media and Messaging 101
Dylan Jambrek, Communications Director, OSA
Agustin Vega-Peters, Dr. of Multicultural Affairs, ASOSU
Location: GLIK 104
This workshop will teach basic campaign planning skills as it relates to media and messaging. Students will learn the fundamentals of not only doing good work, but getting other people to talk about it. Too!

Organizing, Mobilizing, and Coalition Building Track Skill Level: Basic

Moving Beyond Internalized Oppression
Yasmin Ibarra, OOU Campus Organizer, OSA
Cristal Sandoval, OSCC Field Organizer, OSA
Location: STAG 310
For leaders and members of organizations who do social justice work to empower our communities this work is personal. We are personally affected by policies on a campus, state and national level. In turn, the political is personal. As a means of self-care, how do we look at local, state, and national politics? How do we have internalized in order to continue the work we started? This workshop will explore this concept through self-reflection and small and large group discussion.

Social Justice Track Skill Level: Intermediate

Giving Students their First Taste of Democracy
Amanda Tripp Johannson, Democracy Cup Coordinator, Bus Project Foundation
Location: GLIK 115
Voting is learned behavior, and the earlier you start the better. In Oregon, a one-of-a-kind program is engaging students in voting and civic life from the first moment they can register or vote — right in their high school classrooms. Join organizers from the Bus Project Foundation to learn about Democracy Cup, the innovative democracy competition happening in high schools across Oregon — and how YOU can help lead it.

Leadership Development, and Organizing, Mobilizing, and Coalition Building Track Skill Level: Basic

Higher Education Funding & the State Budget
Emily McIlain, Executive Director, OSA
Location: STAG 109
Navigating the Oregon Political Process and Higher Education Policy in Oregon: In order to advocate effectively on behalf of your fellow students you need to know the systems, leaders, budgets, and everything else that makes Oregon politics and higher education policy tick. Come learn the basics so you can be a top advocate for this legislative session for your school.

Social Justice Track Skill Level: Basic

Prison Capital USA: Race & the War on Drugs
Diego Hernandez, OSA/USA/MEChA Alum, Teacher
Location: STAG 109
“`In this workshop we will look at the history of drugs in the United States, and its intersection with race, crime, and prisons. We will look at the prison crisis and why the United States locks up more people than any other country in the world. We will discuss whether that is today and where it needs to go.”

Social Justice Track Skill Level: Intermediate

Defended Action: What You Need to Know Before Applying
Liliana Luna, Campaign Director, ASPSU
Location: STAG 111
June 1, 2023, the date that gave hope to undocumented students. Deferred Action would give legal status for two years to Dreamers that qualify. To get a better idea and get tips on how to apply, come to this workshop. This informational session will help you understand the process.

Social Justice Track Skill Level: Intermediate

Pet or Threat: Deconstructing the Model Minority Myth
Joseph Santos-Lyons, Director, Asian Pacific American Network of Oregon (APANO)
Location: STAG 113
Challenging and interactive workshop that explores the location of Asian Americans along the racism continuum and looks at the complexity of Asian American experiences in the United States and how they can be “played”.

Social Justice Track Skill Level: Intermediate
Got Your Back
Jeremiah Moses, Vanessa Dominguez, LaQuissa Minnieweather, Haris Abrahman, Student Alliance Project/Momentum Alliance
Location: STAG 222
Got Your Back: How undocumented, immigrant, LGBTQI and gang-afflicted youth and youth with disabilities have become friends and allies. Using poetry, games and activities to demonstrate how Momentum Alliance and Student Alliance Project build community. Momentum Alliance is a youth-led non-profit and Student Alliance Projects is our major youth-led program that works to equip underrepresented youth to become our communities’ and our country’s next leaders and decision-makers.
Organizing, Mobilizing, and Coalition Building Track
Skill Level: Basic

Asian Americans and the Continuing Saga of the Model Minority Image
Patti Sakuri, Associate Professor, OSU Ethnic Studies
Location: STAG 310
A facilitated discussion debunking the model minority image of Asian Americans and critically examining its continued rhetorical and political usage in ways that are contrary to social justice and coalition building.
Social Justice and Organizing, Mobilizing, and Coalition Building Tracks
Skill Level: Intermediate

Basic Organizing & Activism: Clipboarding, Canvassing, and Introductory Public Speaking
Mike Filippelli, Field Organizer, OSA
Raul Tovar, OSCC Board Member
Location: STAG 211
Knowing how to do strong field work is a critical skill for any organizer. Whether you need public speaking skills, the ability to strategically message something in a quick minute, or the ability to talk to anyone and convince them to get involved; this work is the bread and butter of skilled organizers. This workshop will define field tactics and field skills and provide participants with ample opportunities to develop their skills clipboarding, canvassing, and phonebanking.
Organizing, Mobilizing, and Coalition Building Track
Basic or Advanced: Basic

Building Your Power Through Lobbying
Yasmin Ibarra, UO Campus Organizer, OSA
Lamar Wise, Secretary-Treasurer, OSA
Location: STAG 109
Everyone can lobby and everyone can always improve one’s lobbying skills. This is meant to be an introductory training to introduce concepts and questions like why do we lobby and what is power? We will also cover lobbying basics and simulate lobbying situations so everyone can improve their lobbying techniques.
Leadership Development Track
Skill Level: Basic

Interrupting Oppressive Moments
Ben Eckstein, Interim Events & Development Director, Oregon Student Foundation
Arely Acosta, OSCC Board Member
Location: GILK 108
Oppressive moments occur consistently and frequently. As individuals we can challenge these moments as we try to create justice in the world we live in. Why is it important to challenge oppressive moments when they happen in our organizations? Join us to find out and to understand our role in interrupting oppressive moments.
Social Justice and Leadership Development Tracks
Skill Level: Basic

Recruitment & Retention of Volunteers
Keri Harvalth, Organizing Director, OSA
Amber Hastings, Field Organizer, OSA
Location: GILK 115
Reaching out to the amount of students you need to build your organization or obtain a campaign victory requires having a strong vision and understanding of your role as a leader, then a strong recruitment plan. Whether you’re a seasoned organizer or new to your leadership position, every great student leader knows that recruitment should be happening at every opportunity. Come learn about recruiting people to your cause or event! When you leave, you’ll be ready to head back to campus with new skills to get people involved!
Organizing, Mobilizing, and Coalition Building Track
Skill Level: Basic

DREAM Act and Militarism
Jesus Narvaez, Patricia Cortez, Amigos Multicultural Services Center & Juventud FACETA
Location: GILK 113
Youth produced video showing facts about enlisting in
the military as a way to gain citizenship and highlighting the side that recruiters can’t / won’t tell, so that the youth community knows both sides of the issue.

Social Justice and Organizing, Mobilizing, and Coalition Building Tracks
Skill Level: Intermediate

Latino Greek 101
Emanuel Magana, Program Coordinator, PSU La Casa

Location: STAG 111
This workshop explores the subculture of Latino Greek-Lettered Organizations. These are NOT your traditional white centered organizations. These are organizations that heavily reflect Latino culture through their members and their activities. These are organizations that are springing up on different campuses all across the Southwest, Northeast, and now the Northwest. Learn the history of these organizations and how they help students gain a place on their campuses and help develop their identity.

Skill Level: Basic

Leadership Development
Courteney Helstein, PSU Campus Organizer, OSA
Phoenix Singer, OSCC Board Member

Location: STAG 132
Have you ever noticed how every year it seems like you are recreating your student group or organization? That’s because you probably are! Come to Leadership Development and break the cycle of inefficiency and confusion. You will receive skills and tools to develop the next generation of leaders for your organization. And learn to create a culture of leadership development in your organization so that it doesn’t end with you! Leadership Development Track
Skill Level: Intermediate

SUNDAY 12:00 PM - 1:20 PM

Stranglehold: The Fight to End Walmart’s Reign of Exploitation
Chirag Bhakta, West Coast Field Associate, USSA
Joanna Stewart, PR Coordinator, UO Women’s Center

Location: STAG 222
Walmart, it’s the worlds largest retailer and third biggest employer in the world (behind China’s Red Army and the US Department of Defense). Their power and influence reach into our communities and beyond our shores. The once hometown retailer has now become the standard bearer when it comes to corporate ethics. Come learn about Walmart’s chokehold over the American economy, how they have systematically killed small businesses, exploited their workers, and most importantly, what you can do about it.

Social Justice, Real Justice
Michael King, Erica Ledesma, Diana Salazar, ASUO Multicultural Center

Location: GILK 115
The ASUO Multicultural Center and coalition partners are organizing a major $200,000 Social Justice Conference called the Social Justice Real Justice Conference that will be held Valentines day weekend. We would like to do a panel about the conference to let people know how we conceptualized it theoretically (using mainly Chicano® and Black Feminist Theory), the structure of the conference (in terms of who, what, where), and how people can get involved.

Queer Person of Color, Women of Color, Social Justice, Leadership Development, and Organizing, Mobilizing, and Coalition Building Tracks
Skill Level: Basic

To Lead & Succeed as a Woman of Color in a Historically White Institution of Student Government
M. Tonga Hapoi, 2011-12 ASOSU President

Location: STAG 107
This workshop will focus on skills that I’ve acquired in my experience as a woman of color in student government, my rise to Student Body President in two years (serving my 3rd year at OSU) and the impact of holding such a position at a predominantly white institution. My main goal from this workshop is to give insight to the “role of the position”, the difficulties of looking as an “outsider” and how to keep the faith to get work done in the time afforded.

Leadership Development and Women of Color Tracks
Skill Level: Advanced

Fisher V. University of Texas and the Future of Campus Diversity
Sophia Zaman, Vice President, USSA
Location: STAG 329
In 2008, when Abigail Fisher, a white female, was denied admission to the University of Texas Austin, she filed suit, alleging discrimination on the basis of her race. Now, with the case elevated to the Supreme Court, the fate of affirmative action policies and campus diversity hinges on this ruling. In an era where racial inequality still exists, this case could have a debilitating effect on the makeup of our campuses. Come to our workshop to find out about the history and potential impacts of this ruling and what you can do to ensure that our campuses reflect our communities!

Social Justice and Organizing, Mobilizing, and Coalition Building Tracks

Skill Level: Basic

Advanced Policy Negotiation
Emma Kallaway, Legislative Director, OSA
Alexandra Flores-Quilty, OSCC Board Member
Location: STAG 106
Do you want to improve your negotiation skills? Do you want to advance your lobbying skills? This workshop will give you the tools to think about long term lobbying and moving decision makers like legislators or maybe your college president, and win real victories for your peers. This workshop builds off of the Building Your Power through Lobbying workshop (Session 6).

Leadership Development and Organizing, Mobilizing, and Coalition Building Tracks

Skill Level: Advanced

Making Health Care Work for All Oregonians
Jesse Ellis O’Brien, Health Care Advocate, OSPIRG
Location: GILK 104
Health care costs too much, and delivers too little in return; the cost of covering the average Oregon family is projected to rise to more than $27,000 a year by 2016. Nowhere are these costs felt more acutely than in Oregon’s historically under-served communities. But as health reforms move forward nationally and at the state level, consumers have an opportunity to push back and make health care work for all Oregonians.

Social Justice and Organizing, Mobilizing, and Coalition Building Tracks

Skill Level: Basic

Managing and Leading a Team
Kelli Harvath, Organizing Director, OSA
Meleani Bates, Chief of Staff, ASOSU
Location: STAG 109
In this interactive workshop, we’ll equip student leaders with the tools necessary to manage and lead a team towards common goals and outcomes. We’ll build an understanding of why students get involved on campus and how to motivate based on people’s personal interests and goals. We’ll also dissect the concept of delegation from a manager or team leader’s point of view, learn the steps and systems of effective delegation, learn how to retain talented team members, and more. This training will include interactive components such as role-plays, and leave participants with a tool belt of great resources for leading a team to success.

Leadership Development and Organizing, Mobilizing, and Coalition Building Tracks

Skill Level: Basic

Can’t Touch This: Hammering Out an Invincible Coalition
Reeanna Sage, LCC Campus Organizer, OSA
Anayeli Jimenez, OSCC Board Member
Location: STAG 111
Tired of running campaigns or events by yourself? Need to find new ways to create and harness power? Coalitions can be a great way to build power and get a lot accomplished, but if not thought out, can do more harm than good. This interactive workshop will explore why coalitions are a useful tool to effect change, what you should know before joining one, and tools to keep your coalition strong for community colleges and universities.

Organizing, Mobilizing, and Coalition Building Track

Skill Level: Intermediate

Transformative Leadership: Building a Pipeline for Political/Social Justice Leaders
Andrea Miller, Major Gifts Coordinator, Bus Project
Location: MLM 033
In this session, participants will learn about the summer PolitiCorps fellowship developed to build young leaders from all walks of life to make Oregon politics truly representative. We will explore how building a pipeline of diverse leaders and linking those leaders to opportunities to create systems change will ultimately contribute to the advancement of social justice.

Social Justice, Leadership Development, Mobilizing, and Coalition Building Tracks

Women of Color, and Queer People of Color Tracks

Skill Level: Intermediate

Human Rights are Immigrant Rights
Jesus Narvaez and Patricia Coréz, Amigos Multicultural Services Center/Juventud FACETA
Location: MLM 202
The workshop informs the audience of the 30 articles contained in the Universal Declaration of Human Rights as depicted by immigrant youth. This includes a 29 minute video bringing forward voices of many community members who are challenged by human rights violations. Facilitated discussion will then address audience reactions to the video.

Social Justice Track

Skill Level: Intermediate

28