THE 13TH ANNUAL
Oregon Students of Color Conference

OPENING EYES IN A COLORBLIND WORLD: CONNECTING THE DOTS BETWEEN SHARED OPPRESSIONS

NOVEMBER 15TH-17TH, 2013
UNIVERSITY OF OREGON
HOSTED BY THE ASSOCIATED STUDENTS OF THE UNIVERSITY OF OREGON

#OSCC13
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HELPFUL INFORMATION FOR CONFERENCE PARTICIPANTS

FACILITIES
Gender-inclusive restrooms are located at EMU 116, VOL 127, COL 253, FR 103, and LA 160 they are marked with a ( ● ) on you map. Elevators are located on the ground level of the EMU, VOL, COL, ALL, and LA. They are marked with a ( △ ) on your map.

PHONE NUMBERS
University of Oregon Police Department Non-Emergency: 541-346-2919
Emergency: 9-1-1

CONFERENCE MEALS
If your delegation leader communicated your dietary restrictions with conference staff when your campus registered, we ordered food to accommodate your needs. Participants with dietary restrictions will receive meal tickets indicating their needs and receive further instructions about where to find menu items that will suit those needs during each meal.

OTHER QUESTIONS/CONCERNS
If you have questions, concerns, or needs that are not being met please talk to a conference staff member by looking for someone with a yellow nametag.

EVALUATIONS
Don’t forget to fill out workshop evaluations (blue sheets) after each workshop you attend and the overall conference evaluation (purple sheet) at the end of the weekend. Your feedback is used to ensure the quality of the conference in future years.
"WILL WORK FOR JUSTICE!"
UO ETHNIC STUDIES ALUMNI IN SOCIAL JUSTICE
CAREER PANEL AND NETWORKING RECEPTION

Friday, November 15, 3:00-4:00 PM
UO KNIGHT LIBRARY BROWSING ROOM

UO Ethnic Studies alumni are playing leadership roles in social justice organizations, government, and education, putting the principles of ethnic studies into practice. Join us as we learn more from a vibrant panel of alumni about the ways ethnic studies prepared them to work as organizers, educators, trainers, researchers and advocates. Find out about opportunities for current students and alumni to join this vibrant field. Following the panel will be an open reception hosted by the Department of Ethnic Studies to honor ES alumni. All are welcome. Both events take place in the Knight Library Browsing Room before the opening of the annual Oregon Student of Color Conference, which will be held November 16-17 at the UO. Please direct questions to Professor Daniel HoSang (dhosang@uoregon.edu).

FEATURED PANELISTS

ITON UDOSENATA, Principal, Cottage Grove (OR) High School, (ES '03)
A graduate of North Eugene High School, Iton worked as a teacher and administrator at Willamette High School and in the Springfield School District before being named principal of Cottage Grove High School earlier this year.

DIEGO HERNANDEZ, Board of Directors, Reynolds School District, (ES '10)
Recently elected to a four-year term to the Board of Directors of the Reynolds School District in Portland (his high school alma mater). Diego also works as a teacher/mentor with the non-profit group Elevate Oregon.

CARINA MILLER, Service Coordinator at Children's Protective Services for Confederated Tribes of Warm Springs, (ES '11)
Carina handles Assisted Guardianship and child abuse and neglect cases and runs the Independent Living Program for the federally recognized Confederated Tribes of Warm Springs (OR).

JEN LLERAS, Trainer and Organizer, Western States Center (ES '08)
Jen collaborates with dozens of community-based organizations across the Northwest to build a progressive movement for social, economic, racial and environmental justice.

KYLE WEISMANN-YEE, Project Assistant, McKenzie River Gathering Foundation (ES '08)
Kyle works with Oregon’s leading progressive foundation on fundraising, grantmaking, communications, and office management; helping to direct a half-million dollars in grants to community-based organizations every year.

KHANH LE, Strategic Alliances Coordinator, American Federation of State, County and Municipal Employees (AFSCME), Portland, (ES '06)
Khann works with one of the nation’s leading public employee unions to build long-term partnerships between union members and community-based organizations.

NATE GULLEY, Civic Engagement Coordinator, Oregon Voice, (ES '08)
Nate builds the political engagement capacities of community and advocacy organizations across the state, with a particular emphasis on bringing the gap between organizing and technology.
Dear OSCC13 Participants,

We are excited to welcome you to the 13th Annual Oregon Students of Color Conference! This year our theme is Opening Eyes in a Colorblind World: Connecting the Dots Between Shared Oppressions. We have over 500 people here from community colleges, high schools, and universities across Oregon and Washington. We hope the weekend allows you to learn about important issues impacting communities of color, gain valuable tools to take back to your campus, and of course do some healing. We are sure you will have a memorable and empowering weekend. So please don’t miss out on these highlights:

**"WILL WORK FOR JUSTICE!" UO ETHNIC STUDIES ALUMNI IN SOCIAL JUSTICE CAREER PANEL AND NETWORKING RECEPTION (3:00-4:30PM FRI. NOV. 15TH, KNIGHT LIBRARY BROWSING ROOM)**

The University of Oregon’s Ethnic Studies alumni are playing leadership roles in social justice organizations, government, and education across Oregon and the country, putting the principles of Ethnic Studies into practice. You will have an opportunity to learn from alumni about the ways that Ethnic Studies prepared them to work as organizers, educators, trainers, researchers and advocates. Come find out about the opportunities that await you after graduation and network with the pros!

**DOCUMENTARIES (8:00-9:30PM FRI. NOV. 15TH, LA 177 AND LA 115)**

The OSCC13 Steering Committee encourages conference participants to attend one of the documentaries being shown at this year’s conference on Friday evening directly after workshops:

*Cracking the Codes: The System of Racial Inequality* asks America to talk about the causes and consequences of systemic racial inequality. The documentary features moving stories from racial justice leaders including Amer Ahmed, Michael Benitez, Barbie-Danielle DeCarlo, Joy DeGruy, Ericka Huggins, Humaira Jackson, Yuko Kodama, Peggy McIntosh, Rinku Sen, and Tilmann Smith. (LA 177)

*Mirrors of Privilege: Making Whiteness Visible* features stories from white men and women on overcoming issues of unconscious racism and entitlement. The stories in the film reveal what is often required to move through the stages of denial, defensiveness, guilt, fear, and shame into making a solid commitment to ending racial injustice. (LA 115)

**IN VolvEMENT AND NETWORKING FAIR (12:20 – 1:25PM SAT. NOV. 16TH, EMU CONCOURSE, 2ND FLOOR)**

During lunch on Saturday we will have a range of non-profits, organizations and student groups sharing information about themselves, campaigns and of course how you can get involved!

**ACTION FOR IMMIGRATION REFORM (7:15PM-7:45PM SAT. NOV. 16TH, EMU AMPHITHEATER)**

We have an OSCCConference first this year: the steering committee has added a new component and will be hosting an action in the form of a candlelight vigil to encourage Oregon’s congressional representatives to support comprehensive immigration reform. This is optional but participants are encouraged to join.

**CLOSED CAUCUS SPACES (ALL WEEKEND, VARIOUS LOCATIONS)**

At least one closed caucus space per workshop session has been scheduled throughout the conference. These caucuses are free form, facilitated by OSCC board members and participants who attend. A closed caucus means that individuals who self-identify within that community join the space to provide support to one another and address issues together. Individuals who do not identify as a member of one of the communities for which a particular closed caucus space has been designated are respectfully asked to refrain from attending in order to support the privacy and confidentiality of the caucus. These caucus spaces have been created because many marginalized communities historically have not had spaces like them, and this conference was built to provide intentional spaces for student leaders at the statewide level.

On behalf of the Oregon Students of Color Coalition, the Oregon Student Foundation, the 2013 OSCC Steering Committee, and our wonderful sponsors, we wish you a great conference experience! Don’t forget to use the #OSCC13 hashtag when you’re talking about the conference on Facebook, Twitter, or Instagram!

-Cristal Sandoval, Oregon Students of Color Coalition Field Organizer &
Kelli Horvath, Oregon Student Foundation Events and Development Director
CONFERENCE SCHEDULE

FRIDAY, NOVEMBER 15
2:00-5:00 PM: Registration
EMU Main Lobby, 2nd Floor
3:00-4:30 PM: “Will Work for Justice” Career Panel and Networking Reception
Knight Library Browsing Room
4:30-5:30 PM: Dinner
EMU Skylight Area (3rd floor), EMU Fishbowl (2nd floor)
5:35-6:20 PM: Keynote Speaker:
Dr. Mario Sifuentes
EMU Ballroom
6:30-7:50 PM: Workshop Session 1
See pgs. 11-12 for locations/info.
8:00-9:30 PM: Documentary Screenings
Cracking the Codes: The System of Racial Inequality LA 177
Mirrors of Privilege: Making Whiteness Visible LA 115
8:00 PM-Midnight: OSA and OCCSA Board Meetings
See Locations Below

SATURDAY, NOVEMBER 16 (CONT.)
4:00-5:20 PM: Workshop Session 5
See pgs. 22-25 for locations/info
5:30-6:15 PM: Dinner
EMU Skylight Area (3rd floor), EMU Fishbowl (2nd floor)
6:25-7:00 PM: Keynote Speaker:
Carmen Berkley
EMU Ballroom
7:15-7:45 PM: Action for Immigration Reform
EMU Amphitheater
8:00-9:30 PM: Performance:
Janani Balasubramanian
EMU Ballroom
9:30 PM-Midnight: OSA and OCCSA Joint Issue Choosing Session
ALL 221

SUNDAY, NOVEMBER 17
8:30-9:20 AM: Breakfast
EMU Skylight Area (3rd floor), EMU Fishbowl (2nd floor)
9:30-10:50 AM: Workshop Session 6
See pgs. 25-27 for locations/info.
11:00 AM - 12:20 PM: Workshop Session 7
See pgs. 27-29 for locations/info.
12:30 - 1:00 PM: Closing Remarks
EMU Main Lobby, 2nd Floor

BOARD MEETINGS

OSA General Assembly: ALL 221
OSCC Board Meeting: ALL 101
OSERA Board Meeting: ALL 140
BOD Meeting: ALL 221
OCCSA Board Meeting: LA 254
OSA & OCCSA Issue Choosing: ALL 221
HISTORY OF THE OREGON STUDENTS OF COLOR COALITION
The Oregon Students of Color Coalition (OSCC) board was founded at the 1997 Northwest Student Leadership Conference. Students of color across the state of Oregon came together to discuss a plan to ensure that their voices and issues were being represented and discussed at the Oregon Student Association. At that time the Minority Achievement Scholarship was under attack and in the process of being defunded, and students of color felt that members of the OSA board weren’t doing enough to save it. They went to the OSA board meeting with the demand that a student of color board be created so that issues impacting students of color would be discussed and also advocated for, and so that students of color could have better representation in the organization. With that, the Oregon Students of Color Coalition was born. Now the board works to represent, advocate, and organize students of color at a statewide level and is made up of two students from every campus—depending on the campus, these positions are institutionalized in student government positions like the Multicultural Affairs Director. OSA’s OSCC Field Organizer, Cristal Sandoval, is the primary support staff member for the OSCC board and helps to organize campaigns, in addition to being available to help student groups on OSA member campuses with their priorities or trainings.

HISTORY OF THE CONFERENCE
The Oregon Students of Color Conference started as a student-led effort in 2001 with about 50 students at the University of Oregon and has since grown to bring over 500 students of color and allies together each year. The conference offers nearly 100 workshops about issues impacting communities of color and other historically underrepresented communities, leadership and skill development opportunities, and more. It also allows for students to meet and network with other students of color and allies and hear from amazing national and state keynote speakers/performers.

CONFERENCE THEME
This year’s conference theme, Opening Eyes in a Colorblind World: Connecting the Dots Between Shared Oppressions, highlights the steering committee’s desire to provide participants with skills and critical analysis centered on building solidarity between communities of color and other marginalized groups fighting for social justice. The conference will focus on educating participants about social and political inequalities facing students of color, and on establishing ways to continue advocacy and progress. We want to bring participants together as equals towards the common cause of the advancement of students of color socially, economically, politically, and emotionally.

CONFERENCE LEADERSHIP
Each year, the Oregon Students of Color Conference is directed by a steering committee made up entirely of students. This year’s steering committee went above and beyond to design the conference schedule and activities, raise funds to subsidize costs and keep registration fees as affordable as possible, and more. If you see the following steering committee members throughout the weekend be sure to thank them for organizing an amazing conference: Nathan Campbell (LCC), Tyler Morrison (OSU), Devon Backstrom (PSU), Phoenix Singer (PSU), Torii Uyehara (SOU), Raul Tovar (SOU), Alexandra Flores-Quilty (UO), Beatriz Gutierrez (UO), Tolu Oyetunde (UO).
GROUND RULES

These are the ground rules the Oregon Students Association (OSA) and Oregon Student Foundation (OSF) ask participants to respect during conferences.

- **USE GENDER PRONOUNS** (she, he, ze, etc.) for someone only if they’ve stated their preference.
- **AVOID GENDERED LANGUAGE**
  For example, use: you all, everyone, y’all, people, folks instead of "you guys."
- **MOVE UP, MOVE BACK OR W.A.I.T**
  W.A.I.T = Why Am I Talking/ Why Aren’t I Talking? If you usually answer questions or speak up, move back. If you are normally someone who doesn’t speak up, challenge yourself to participate.
- **E.L.M.O.**
  Enough, Let’s Move On. If we are talking about the same thing in repetition or if someone is reiterating something that has already been said (talking in circles), address it and move the conversation forward.
- **EXPECT UNFINISHED BUSINESS**
  There will be many instances where in-depth conversations will flourish that won’t be finished in the amount of time allotted. We invite you to take these conversations back to campus and/or use the time outside of workshops at the conference to finish them.
- **OUCH, OH**
  If someone says something that hurts you, personally or as an ally, say "ouch." Give one sentence on why that statement hurt and give the other person the opportunity to re-explain what they meant or to apologize. If you said something hurtful, show that you understand the impact by saying "oh" and avoid making the same mistake again.
- **ASSUME THE BEST INTENTIONS**
  We are all here to learn and to better the lives of students across Oregon. Assume when someone is speaking that they have the best intentions and use the best terminology you know.
- **USE I STATEMENTS**
  Always use "I feel, I think" and speak to your personal experience instead of generalizing or assuming that everyone thinks the way you do.
- **PEOPLE FIRST LANGUAGE**
  Name the person before the descriptor i.e. people of color, people with disabilities etc. We do this in order to emphasize that we are all people first.
- **MISTAKES ARE AWESOME... WHEN YOU LEARN FROM THEM**
  Mistakes show us what we need to learn. Take this opportunity/training as a learning experience and challenge yourself to learn things you may have never known before.
- **VOCABULARY BREAKS**
  Let’s remember that trainings serve as a personal/professional learning experience and we want to make sure that everyone is on the same page. If you think we should break down a word, phrase, or acronym, ask for time to do so.
- **TAKE CARE OF YOURSELF**
  There might be times during a training or throughout this conference when issues come up for you. Be sure to take a moment when you need it, breathe, or leave the room.
- **GROUP CONFIDENTIALITY/SHARE LESSONS NOT DETAILS**
  We might use examples from our own experiences during our time together. While it’s okay to reference or talk about these experiences outside of this space, it’s not okay to use names or share anyone’s personal information without their explicit consent. Remember to share lessons learned and not the details, (i.e., someone might feel comfortable to be “Out!” (sharing with the group that they are lesbian, gay, bisexual, trans, queer or undocumented) during the conference or a workshop, but we cannot assume that is their reality outside that space.)
SPEAKERS & PERFORMER

DR. MARIO SIFUENTEZ
FRIDAY, 5:35-6:20 PM, EMU BALLROOM
Dr. Mario Sifúentez is an Assistant Professor of History at the University of California, Merced. He completed his Ph.D. at Brown University in American Studies with a focus on immigration and labor. His book manuscript “By Forest or by Fields: Organizing Immigrant Labor in the Pacific Northwest, 1940-1990” analyzes the political, economic and cultural factors that brought ethnic Mexican immigrants to the Pacific Northwest and the ways in which immigrants responded to the labor conditions by demanding both labor rights and citizenship rights.

DR. ANDREA SMITH
SATURDAY, 1:30-2:20 PM, EMU BALLROOM
Dr. Andrea Smith is a cofounder of Incite! Women of Color Against Violence and the Boarding School Healing Coalition. She is the author of Conquest: Sexual Violence and American Indian Genocide, and is editor of The Revolution Will Not Be Funded: Beyond the Nonprofit Industrial Complex. She is also co-editor of The Color of Violence: The Incite Anthology. The 2013 OSU Steering Committee is thrilled to be partnering with the UO Multicultural Center to sponsor Andrea’s trip to Oregon.

CARMEN BERKLEY
SATURDAY, 6:25-7:00 PM, EMU BALLROOM
Carmen Berkley is an urban scholar, activist, writer, lover, fighter and unapologetically a Black woman. Carmen is currently fighting for workers rights as the Director of the Civil, Human & Women’s Rights at the AFL-CIO. Carmen’s passion for uplifting people of color and the LGBTQ community has allowed her to work as the Executive Director of the Generational Alliance, digital strategist at AFSCME, Field Director of Choice USA and Regional Field Director of NAACP. In her spare time, Carmen works as a trainer for Wellstone Action and Principal Consultant and Co-Founder of Can’t Stop Won’t Stop, LLC.

JANANI BALASUBRAMANIAN
SATURDAY, 8:00-9:30 PM, EMU BALLROOM
Janani Balasubramanian is a queer South Asian literary and performance artist based in Brooklyn. Their work deals broadly with themes of empire, desire, embodiment, microflora, ancestry, apocalypse, and the Future. Janani is one-half of the spoken word duo DarkMatter and a designer at the RootSpace Collective. They write for Black Girl Dangerous, an online forum for QTPOC. Janani’s currently working on their first science fiction novel, H. You can read more of Janani’s work at queerdarkenergy.com
CRACKING THE CODES: THE SYSTEM OF RACIAL INEQUALITY
75 minutes
LA 177

From Shakti Butler, the director of "The Way Home: Women Talk About Race in America" and "Mirrors of Privilege: Making Whiteness Visible," comes a new film that asks America to talk about the causes and consequences of systemic inequity. Cracking the Codes: The System of Racial Inequity features moving stories from racial justice leaders including Amer Ahmed, Michael Benitez, Barbie-Danielle DeCarlo, Joy DeGruy, Ericka Huggins, Humaira Jackson, Yuko Kodama, Peggy McIntosh, Rinku Sen, and Tilman Smith.

MIRRORS OF PRIVILEGE:
MAKING WHITENESS VISIBLE
50 minutes
LA 115

This documentary features stories from white men and women on overcoming issues of unconscious racism and entitlement. The stories in the film reveal what is often required to move through the stages of denial, defensiveness, guilt, fear, and shame into making a solid commitment to ending racial injustice.
WORKSHOP DESCRIPTIONS

FRIDAY, NOVEMBER 15TH

2:00 – 5:00 PM: Registration
EMU Main Lobby, 2nd Floor

3:00 – 4:30 PM: "Will Work for Justice" Career Panel
and Networking Reception
Knight Library Browsing Room

4:30 – 5:30 PM: Dinner
EMU Skylight Area (3rd floor), EMU Fishbowl
(2nd floor)

5:35 - 6:20 PM: Conference Welcome & Keynote
Speaker: Dr. Mario Siluentez
EMU Ballroom

WORKSHOP SESSION 1

FRIDAY 6:30-7:50 PM

The Rising American Electorate and the New Way Campaigns Are Won
VOL 307
Nate Gulley, Oregon Voice
Level: Basic
Over the last few election cycles, campaigns have completely changed. Individual interest groups working in their own issue silos and losing more than winning is the old model. Collaboration, resource sharing and superior data and targeting are the new way forward. Come learn about the concepts and tools bringing the Rising American Electorate -- people of color, young people and single women -- to the forefront of American politics, one victory at a time.

Immigration Policy, Politics, and Organizing
COL 45
Abel Valladares, CAPACES Leadership Institute
Level: Basic
Immigration is a hot topic in 2013 both on the state level and national level. This workshop will talk about state level politics around the Safe Roads Act, and the grassroots campaign to come for Latinos, Immigrants, and allies across the state. Learn how to organize and affect policy on national immigration reform that keeps families together and would give a pathway to citizenship for 11 million undocumented people across the country.

Allyship 101
PAC 30
Tim McMahon, University of Oregon and Allyson Dean,
Oregon State University
Level: Basic
In the struggle for systemic change, a key element is for those with privilege to be an ally to those who do not have privilege. But being a good ally is not easy. In this workshop we will uncover the basics of what it means to be a “good ally” and explore how best to do this. This session will be interactive with lots of discussion, brainstorming, and case studies.

Africa and Development
PAC 16
Fayise Abahim, University of Oregon Multicultural Center
Level: Basic
The notion of development is usually glorified in a western context where third world countries are considered “backwards”, in need of Western civilizing projects and “progress.” How can we look at the multifaceted ways development impacts local peoples? This interactive workshop will attempt to look at the historical and current contradictions of development and what self-determination looks like for African countries. Furthermore we will draw on popular knowledge, and cross examine media representations and narratives of poverty in Africa.

Game of Life: Queer Edition
ALL 101
Joe Hahn, Western Oregon University Triangle Alliance
Level: Intermediate (students should have the basic knowledge of LGBTQ people and the community)
The Game of Life: Queer Edition is a board game created by Western Oregon University’s LGBTQ student organization Triangle Alliance. The game has players go through life and journal their experiences of coming out, going on their first date, transitioning, having sex, etc. Open for anybody but contains some themes including sex and graphic sex.

An Oregon Economy for the Few
ALL 140
Juan Carlos Ordonez, Oregon Center for Public Policy
Level: Basic
Oregon’s economy has been growing, yet economic insecurity stalks too many Oregon families. This workshop will examine that disconnect. It will review, among other things, the latest data on poverty, income and income inequality in Oregon. The presentation will highlight differences by race and ethnicity. And it will offer an opportunity to discuss policies for improving the economic well-being of Oregonians.

Student Rights Overview: On and Off-Campus
PAC 11
Hilary Berkman, ASUO Office of Student Advocacy, and Ilona Givens, ASUO Legal Services
Level: Basic
Information will be presented on students’ rights, and will include questions that often arise about on-campus disciplinary actions and similar off-campus
issues. The workshop will highlight some of the rules that provide students with rights and will discuss ways to exercise your rights, access complaint and grievance processes, and participate in processes that help make and change rules. The workshop will not address an individual’s personal situation.

The Unique Challenges and Opportunities of Engaging Marginalized Students in Activism in Rural Oregon
FR 106
Austin Saunders, Matt Chatham & Raven Rodriguez, Eastern Oregon University MESA
Level: Basic
Through small group discussion participants will identify experienced or witnessed oppression. An explanation will then be given as to why these are more pronounced in rural environments which resemble smaller group dynamics, operating as closed systems with greater danger for group think. Participants learn strategies to combat extra restraints of rural environments, learning to identify their own self-interests (through a reflective exercise) and develop strategies combating invalidation and making use of rural communities’ tighter communication networks.

Creating Leaders in Your Community
PAC 12
Lamar Wise, Oregon Higher Education Coordinating Commission
Level: Basic
This workshop is about building leaders that come from underrepresented communities. We will go over the necessary components of mentoring and leadership development as well as go over the different barriers that members of underrepresented communities face in becoming leaders.

Oregon Students of Color Coalition 101
FR 217
Beatriz Gutierrez, University of Oregon OSCC, and Malika Rathrasing, Lane Community College OSCC
Level: Basic
Basic run down on what the Oregon Students of Color Coalition is, when it started, and why it is so crucial to the Oregon Student Association and to students of color in Oregon.

Interrupting Oppressive Moments
COL 44
Philip Shults, Oregon Student Association, and Devon Backstrom, Associated Students of Portland State University
Level: Basic
This workshop will focus on best practices and tactics that folks can use to challenge oppressive or unsafe moments in their office space. The workshop will focus on how student leaders can better facilitate safe spaces in their office by assuring that oppressive moments and challenged and addressed.

Youth Justice in Oregon
LA 166
Cassandra Villanueva, Partnership for Safety & Justice
Level: Basic
Since 1994, Oregon’s mandatory minimum sentencing law has affected hundreds of youth in Oregon and disproportionately affected youth of color negatively. Reform efforts have been underway for several years, but more needs to be done. In this workshop, participants will learn about Measure 11 and its harmful impact on youth and youth of color, hear from former youth affected by Measure 11, and learn about PSJ’s efforts to change Measure 11.

Asian/Pacific Islander Caucus Space
FR 225
Max Jensen, Associated Students of Lane Community College, and Torii Uyehara, Associated Students of Southern Oregon University
Level: Basic
This caucus space is a closed space for students who identify as Asian/Pacific Islander. Students can meet other API folks from schools across the state, share their experiences and discuss the issues facing them.

Undocu-What?!
PAC 8
Jackie Altamirano and Erika Moreno, Oregon DREAMers
Level: Basic
What is a DREAMer? How does the media affect immigrant policy? We will talk about where the DREAMers movement is now, and how to get involved.

Students, Labor, and Community: Building the Next Movement for Social Justice
PAC 9
Daniel HoSang, University of Oregon Ethnic Studies and Political Science Departments
Level: Basic
Student organizers are playing a leading role in building a new community-labor movement for social justice. Come learn about the array of issues these activists are addressing—from organizing campus workers to fighting tuition increases to advocating for immigrant rights—and the many career opportunities available in this vibrant field.

8:00-9:30 PM: Documentary Screenings
Cracking the Codes: The System of Racial Inequality LA 177
Mirrors of Privilege: Making Whiteness Visible LA 115

8:00 PM-Midnight: OSA and OCCSA Board Meetings
ALL 221, ALL 101, ALL 140, LA 254