Western Washington University Associated Students
Board of Directors Meeting
Wednesday, March 28, 2012

AS Board Officers: Present: Anna Ellermeier (President), Fabiola Arvizu (VP Academics), Mario Orallo-Molinaro (VP Activities), Travis Peters (VP Bus Ops), Deng Duot (VP Diversity), Iris Maute-Gibson (VP Governmental Affairs) and Sara Richards (VP Student Life)

Student Senate Representative: Kendall Bull, Chair
Advisor(s): Kevin Majkut, Director of Student Activities
Guest(s): John von Volkli (Office of Assessment), Ben Crowther (Queer Resource Center), Ethan Glemaker, Mark Winters, Bill Campbell, Katie Savinski

MOTIONS
ASB-12-S-1 Approve the minutes of Wednesday, February 3rd and 17th. Passed
ASB-12-S-2 Approve the University Transparency Initiative Language as stated in Doc. 1. Passed
ASB-12-S-3 Approve the Print Quota Initiative Language as stated in Doc. 2. Passed
ASB-12-S-4 Approve the Women’s Center Structure and Program Advisory Committee Recommendations including the words “empowering” and “foster”. Passed
ASB-12-S-5 Approve the QRC Coordinator job description excluding the summer reportage information with the addition of “coordinating at least three educational events each quarter”. Passed
ASB-12-S-6 Authorize the current AS Queer Resource Center Weekly Series Coordinator to work with the AS ROP Direct to enact the changes in the new education coordinator job description. Passed
ASB-12-S-7 Table the ESC PR Computer Request. Passed
ASB-12-S-8 Approve Consent Item A. Passed

Anna Ellermeier, AS President, called the meeting to order at 6:03 p.m.

I. APPROVAL OF MINUTES

MOTION ASB-12-S-1 by Maute-Gibson
Approve the minutes from February 3rd and 17th.
Second: Duot Vote: 7 - 0 - 0 Action: Passed

II. REVISIONS TO THE AGENDA

III. PUBLIC FORUM (comments from students and the community)

IV. INFORMATION ITEMS - Guests*

V. ACTION ITEMS - Guests*
A. University Transparency Initiative Language (15 minutes) Arvizu Doc. 1
Bill Campbell made changes to the language based on feedback from Ellermeier and Arvizu. The key changes were changing “interaction” to “involvement” and “university” to “university administration”. Maute-Gibson appreciates the changes. She thinks that something really important to consider is that proper action could be taken based on the voice of the people. One of her concerns is that there isn’t necessarily a direct action stated in this initiative. She wonders how they can ensure that the essence and power of the initiative process doesn’t feel disenfranchising to students. Campbell feels that this is intended to be a statement on behalf of the students of Western. He wants to make a statement that what has gone on in the process of Higher One was not transparent. He wants students to encourage the university to work with students in the future. Campbell wrote an Op-Ed piece for the Western Front, he feels that the
President has done a good job of addressing issues, but this is to encourage continue looking at Higher One. The fees associated with the use of the ATM cards, handling of the process and using Higher One at all, are concerns that drove them to bring this initiative. Richards asked why Campbell thinks that using an initiative process will accomplish more than having just the students who are working with Campbell on this work directly with the university. Campbell thinks that having 4,000 students who represent 14,000 students put their voices behind it will give more substance to the continued concerns. Campbell thinks that students care about a lot of issues, but they are busy being students and don’t necessarily have the time to put into working on these issues. Maute-Gibson feels that statement-based initiatives usually mean that the action to be taken in regards to that statement is worked on by the organization. She feels that this is more of a resolution-type process. She feels that the people who have the power to make changes and working on shared governance is the AS. She feels that bringing this to the Board in terms of a direct resolution with specific changes to be made would be more powerful than going to a vote. She feels that there aren’t any specific changes that are laid out and this might be confusing to students in terms of what would happen as a result of a yes vote. Richards and Duot dittoed. Campbell thinks that the students coming together to make a statement is the most powerful tool that they have and the most direct. Ellermeier reminded the Board that they can only look at legality and clarity of the wording.

**MOTION ASB-12-S-2 by Arvizu**
Approve the University Transparency Initiative Language as stated in Doc. 1.
Second: Peters Vote: 7-0-0 Action: Passed

**B. Print Quota Initiative Language**
Campbell and the students he is working with made substantial changes to this language, making it shorter and more direct. They are asking for a print quota by the end of 2012-2013 academic year. They are not saying how this should be accomplished because they don’t want to lock in a specific way of handling this. They want them to make a sustainable and convenient process. They are hoping for about 200 pages per person. Peters wondered how they would measure the success of this initiative. Campbell said that he and the students that he is working with are going to be here next year and plan to continue working on. They feel this is just the first step. Maute-Gibson really appreciates the changes to this and feels that it incorporates into the process instead of directing how a fee should be spent. Peters appreciated them taking the initiative to work with the other student who was bringing forth language about the print quota as well to ensure that there were not conflicting votes.

**MOTION ASB-12-S-3 by Maute-Gibson**
Approve the Print Quota Initiative Language.
Second: Richards Vote: 7 - 0 - 0 Action: Passed

**C. Women’s Center SPAC Recommendations**
John von Volkli said that they would like to add “foster” to the proposed mission statement “programs that raise awareness and spark and foster” and adding the word empowering to say “the Women’s Center is committed to supporting empowering.” Duot thinks that the WC empowers, educates and supports a lot of women at Western. Richards appreciates all of the WC staff and others in communication about these recommendations. Majkut clarified that recommendation 5 is really asking for the WC to move to the front of the line for web changes. Von Volkli said that they are asking for this to be moved to the forefront because there are some very important resources that should be make more readily available. Maute-Gibson thinks that the WC has a tremendous opportunity to work on advocacy efforts and help students understand how politics affect them, especially during this time when many proposals in the government are about issues that will really affect women. She also encourages the WC to continuing work on safe space. Orallo-Molinaro is really thankful that the Mission
Statement is more gender inclusive. He feels that it is very warm and inviting.

MOTION ASB-12-S-4 by Orallo-Molinaro
Approve the Women’s Center Structure and Program Advisory Committee Recommendations including the words “empowering” and “foster”.
Second: Richards Vote: 7 - 0 - 0  Action: Passed

D. QRC Coordinator Job Description (15 minutes) Peters Doc. 4
Crowther was unable to attend the last meeting but is here now to address any questions or concerns. There is now another subsection with bullet points under position responsibilities but there were no substantive changes. Also “education” was added to the About the Position. Crowther said that classroom presentations came out of his work with Wellness Outreach Services. He has given trainings in their class. He thinks that these can be very useful in helping to let people know about the Queer Resource Center and how they can be a resource. Arvizu thinks that class raps are a great idea to help get the idea out. Orallo-Molinaro dittooed. Arvizu said that the AS focuses more on learning outside of the classroom and wonders how adding in classroom visits supports that. Crowther thinks that the QRC is an excellent supplemental source, but does feel that there are not a lot of other resources for the type of knowledge the QRC employees can provide. Arvizu thinks that it is fine to have this be a small part of the job but doesn’t feel that they should be using student employees from the AS for academic duties. Crowther said that they had lowered the office hours to 7 hours per week because the position is meeting intensive due to the high number of events. They found that these meetings normally take place during office hours. This job description changes them back to 10. Crowther said any reference to summer should be taken out of the description. Majkut thinks that it was great to do assessment and see that a program that wasn’t working and to utilize the student funds in a more responsible way. The changes to the position last year came out of the assessment process and then didn’t end up working due to some changes. Majkut thinks that they should do an assessment of the success of this revised position by winter of next year. Ellermeier said that this would be in effect for next year, but the director and Crowther could work to make changes to his current job description. Crowther would like to start working under this now so that he can try it out this quarter and be able to give better feedback and training to the next person. He said that last year when this position was passed via the assessment process his position assumed the duties immediately.

MOTION ASB-12-S-5 by Orallo-Molinaro
Approve the QRC Coordinator job description excluding the summer reportage information with the addition of “coordinating at least three educational events each quarter”.
Second: Richards Vote: 7 - 0 - 0  Action: Passed

MOTION ASB-12-S-6 by Maute-Gibson
Authorize the current AS Queer Resource Center Weekly Series Coordinator to work with the AS ROP Director to enact the changes in the new Education Coordinator job description.
Second: Peters Vote: 7 - 0 - 0  Action: Passed

VI. PERSONNEL ITEMS (subject to immediate action)

VII. ACTION ITEMS - Board*
A. AS ESC PR Computer Request (15 minutes) Duot Doc.5
Duot said that the Public Relations Coordinator has been using his personal computer to work, but he doesn’t have access to the Q Drive. The work study student would be able to work on the scanning project on the PR’s computer when that employee is not in the office. Maute-Gibson is uncomfortable with the precedent they are setting of providing computers for work study students. There are a lot of offices that do not provide computers for each staff member.
There are enough computers if employees balance their schedules they will have a computer to work on. Peters dittoed. Duot said that he doesn’t think that it is acceptable for Paguio to be using his own computer during time he is required to be in the office. Arvizu can sympathize that there are not always enough computers, but she thinks that these two people should schedule their hours so they can share their space. She doesn’t advocate using personal computers to do work. She said that there are less people using that one computer than others in the AS. Ellermeier said that she doesn’t feel that this sets the precedent for providing one computer per person. Arvizu said that it is important to point out that this computer was taken away because they hired a permanent staff person, who needed a computer. Maute-Gibson thinks that it is important for the ESC to prioritize what is important in terms of the equality of resources. They have a finite amount of resources, the ESC should prioritize what is the most important, providing a computer for students or for an employee that they have identified as needing a computer. They might consider repurposing an academic computer. Majkut said that the Tech Committee did address the need of the employee to have a computer for work and approved it. Majkut thinks that with hourly student employees it is easier to schedule employees to be in the office at different times, but he doesn’t feel this is as easy with salaried. Arvizu thinks that they really need to look at the effects of every decision. The Board approved the additional staff member and didn’t take into consideration that they would need a computer. Peters is unclear about what programming requirements are making it impossible for the two ESC positions to work together. Majkut thinks they should task the technology committee to come up with standards for computer usage, this would help the Board make better decisions. Orallo-Molinaro doesn’t feel that he has enough information to make a decision; he would like the position holder to come to the meeting. Arvizu said that there are some dynamics that because the PR’s computer was taken away. Majkut thinks they could ask for a rationale from the AS VU Tech to see why they made their decision.

MOTION ASB-12-S-7 by Orallo-Molinaro
Table the ESC PR Computer Request.
Second: Peters Vote: 7 - 0 - 0 Action: Passed

VIII. INFORMATION ITEMS - Board*

IX. CONSENT ITEMS (subject to immediate action)
A. Committee Appointments

<table>
<thead>
<tr>
<th>University Planning &amp; Resource Council</th>
<th>Victor Celis</th>
<th>Political Science</th>
<th>Junior (Senate, SPAC, ACC)</th>
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<tbody>
<tr>
<td>Peter J. Elich Excellence in Teaching Award</td>
<td>Lori Shellman</td>
<td>Anthropology</td>
<td>Grad (Bookstore, AHB, Elections)</td>
</tr>
<tr>
<td>Outstanding Faculty Leadership Award</td>
<td>Kendall Whitney</td>
<td>MBA</td>
<td>1st year Grad</td>
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SPAC has ended meeting for this year, so Celis will only be on three committees.

MOTION ASB-12-S-8 by Orallo-Molinaro
Approve Consent Item A.
Second: Peters Vote: 7 - 0 - 0 Action: Passed

X. STUDENT SENATE REPORT

Student Senate Meeting Information
Kendall Bull reported that Political Trivia will be happening on Monday night in the Underground Coffeehouse. Next Friday will be the Senate Reform work session. The Senate has moved their time to Thursday at 4 p.m. in VU 567.

XI. BOARD REPORTS

President
Anna Ellermeier reported that the most exciting part of her spring break was when she found out that the Viking Men’s Basketball Team won the National Championship. It is gratifying to see Western highlighted in the press. There was a Foundation Board meeting. Western Preview is this weekend, there are over 1,000 admitted students coming to Western on Saturday. She will be speaking to them.

VP for Academic Affairs
Fabiola Arvizu reported that it has been slow so far. Most of her classes are evening classes and she needs them to graduate, this means that she is unable to attend some of her required meetings. She is looking for people to cover these.

VP for Activities
Mario Orallo-Molinaro reported that Casey Hayden’s family had a new addition to their family of a new baby girl. He and Maddy Vonhoff will be splitting his duties. He is working on the logo and mission statement for the AS club office. They are also working on the marketing plan. There will be work session on this soon. Dead Parrots came in 2nd out of 130 teams. They are seeing a lot of theatre people choosing universities based on the winners.

VP for Business & Operations
Travis Peters reported that the higher one task force came together and looked at the progress since the negotiations. There was a Recycle Center meeting this morning to discuss the relationship between the AS and the RC. He will be bringing some things forward. There was an meeting about the management structure changes requested while looking at AS Board job descriptions. The AS VU Tech Committee discussed Apps and guidelines about them. They will be setting guidelines for apps for phones to try to keep things manageable for the tech crew.

VP for Diversity
Deng Duot reported that there will be three people holding sessions for the ESC Coordinator position. He encourages people to go and talk to them. Over break he went to community colleges and spoke with students about attending Western and getting involved. They had a lot of questions about what it is like to be a first generation student. He welcomed people to the ESC to use their computers.

VP for Governmental Affairs
Iris Maute-Gibson reported that the budget special session will likely produce a no cuts to higher education budget. She commends Joe Meyer, and the Washington Student Association. April 7th is the Washington Student Association meeting and there will be officer nominations at this meeting. If you know anyone who is interested in serving, please let them know that they must attend this meeting. Mayor Linville just announced her restructuring plan and Mayor’s Neighborhood Advisory Council will now have the Mayor as the chair. Linville contacted Maute-Gibson regarding bridging the gap between students and the city government. The Student Labor Action Project and the United States Student Association held a rally and many students were arrested protesting for fair and equitable funding of higher education. They were on Democracy Now! this morning. She welcomed Joe Meyer, AS Legislative Liaison back to Western from Olympia. He did a tremendous job advocating on Western’s behalf. He will be
VP for Student Life
Sara Richards reported that the solar panels started going up over spring break. Tomorrow they should be up and bringing in energy to Western. She went to the Res Life Diversity Poster showing in the VU gallery. She will be on the panel for a restructured Res Life position hiring committee. The new turf field structuring planning meetings have started meeting. Campus Community Coalition bar info night will be coming up soon. The Residence Hall Association is finalizing their new board for next year and they have some really great leaders coming in, there are a lot of people on RHA applying for AS jobs. Green Energy Fee applications are out and they need students interested to attend an info session.

XII. OTHER BUSINESS
A. Majkut said that if possible please attend the ESC interviews and to provide input. They are hoping the position will be there for a several years.

THE MEETING WAS ADJOURNED BY ACCLAMATION AT 7:03 P.M.