



Associated Students of Western Washington University

Board of Directors

A Resolution Regarding Inclusivity in the Classroom

April 2014

WHEREAS, Western Washington University prides itself on inclusive practices and works to ensure that it is “an environment that welcomes and embraces diversity” as stated in the University’s strategic plan; and,

WHEREAS, Western’s mission states, “diversity is immeasurable and [we] practice inclusion within the classroom, beyond the classroom, and throughout our community”; and,

WHEREAS, The class admitted in **2013** was the most ethnically diverse in Western history at **25%** and ethnic diversity will continue to increase; and,

WHEREAS, According to the **2010** Campus Climate Survey **27%** of Students of Color at Western said they witnessed discrimination, and **16%** of Students of Color said they personally experienced discrimination on campus; and,

WHEREAS, According to the **2010** Campus Climate Survey **30%** of LGBT students at Western said they witnessed discrimination, and 15% of LGBT students said they personally experienced discrimination on campus; and,

WHEREAS, Despite having a 55.5% total enrollment of female students, some departments, especially in the STEM fields, continue to have gender ratios as low as 1 female student for every 4 male students; and,

WHEREAS, Not all WWU classrooms provide adequate accommodation for students with disabilities; and,

WHEREAS, Students may not feel comfortable calling attention to discriminatory behavior that impacts their time in the classroom; and,

WHEREAS, According to the Campus Climate Survey only 45% of students knew where to find information about reporting procedures at Western; and,

WHEREAS, The Associated Students, as advocates for all Western students, value inclusivity for people of all marginalized and underrepresented identities in the classroom; and,

BE IT RESOLVED, The Associated Students recommends that the Faculty Senate of Western Washington University add a question centered on inclusivity in the classroom to course evaluations.

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