

BL7.7 Senate Library Committee.

The Senate Library Committee's (SLC) role is to help the library support the University's mission. To do so, the SLC will: **1)** provide advice and recommendations to the Dean of the Libraries and **2)** serve as liaison between the faculty and Dean of Libraries. Specifically, the committee shall:

- Review documents provided by the Dean of Libraries
- Provide advice on current and future policies and procedures relating to the library's collections, services, facilities and budget
- Introduce the Dean of Libraries to the opinions and sentiments of the faculty at large
- Assist, by way of recommendations, the development of library collections to improve levels of information literacy and research for faculty, students, and staff
- Encourage use of the library
- Meet regularly each quarter

BL7.7.1 Membership.

The membership of the SLC shall be as follows:

- a) One library faculty member (2-yr term) nominated by the Library Faculty
- b) One faculty representative from each of the College/Areas listed below, appointed by the respective college faculty governance body (2-year staggered terms) and confirmed by the Faculty Senate:
 - College of Humanities & Social Sciences;
 - College of Sciences & Technology;
 - College of Business & Economics;
 - College of Fine & Performing Arts;
 - Huxley College of the Environment;
 - Fairhaven College of Interdisciplinary Studies;
 - Woodring College of Education;
- c) Additional voting members appointed annually shall include:
 - One faculty Senator, not a member of the Library Faculty
 - One student appointed by the Associated Students
- d) Ex officio members (non-voting) shall include:
 - Dean of the Libraries
 - Director of Academic Technology and User Services

A chairperson and vice chairperson shall be appointed by and from the membership at the first meeting Fall Quarter. Minutes of the Senate Library Committee meetings shall be forwarded to the Senate as soon as possible following approval by the Senate Library Committee.