**Western Washington University Associated Students**

**Board of Directors Meeting**

Friday, December 11th, 2015

**AS Board Officers:** Present: Belina Seare (President), Hannah Brock (VP BusOps), Abby Ramos (VP Diversity), Zachary Dove (VP Academics), Israel Ríos (VP Activities), Patrick Eckroth (VP Governmental Affairs), and Emma Palumbo (VP Student Life).

**Advisor(s):** Eric Alexander (Advisor)

**Guest(s):** Josie Ellison (AS Legislative Liaison)

**MOTIONS**

**ASB-15-F-55** Approval of the minutes from November 18th 2015 with written edits. *Passed.*

**ASB-15-F-56** Approve the two Ethnic Student Center Job Description Changes. *Passed.*

**ASB-15-F-57** Approve the Communication Committee Charge and Charter with the amendment that the Lead Graphic Designer position be taken out and replaced with the AS Distribution Coordinator position. *Passed.*

**ASB-15-F-58** Approve the Sustainability Action Fund Charge and Charter with the change from three students at large to two. *Passed.*

Belina Seare, AS President, called the meeting to order at 2:06 p.m.

**I. APPROVAL OF MINUTES**

**MOTION ASB-15-F-55 by Brock**

Approval of the minutes from November 18th 2015 with written edits.

Second: Palumbo   Vote: 5-0-2   Action: Passed

**IV. INFORMATION ITEMS - Guests**

**A. AS Legislative Agenda**

Eckroth said they have a rough draft made so far. What they see is the basic design and language. This is about four months in the making. This year they did a lot of new outreach; some successful and some of it was not. They got four responses from the survey they sent out and then they got responses from the Board. This what students will have, when they are talking to the legislators. Instead of reading the agenda students will be talking about their experiences as well. At the end they will have a letter from the AS Board and they will see it again to approve it. They have five topics. Student success, Voter Rights and Access, Support for Survivors of Sexual and Domestic Violence, Civic Education in Public K-12, and New and Dedicated Revenue. The student success request is for support beyond the classroom for the recruitment and retention of marginalized communities. Brock asked if they are requesting any amount specifically for this. Eckroth said just general concepts to provide adequate student support services. Ramos said it’s not a budget year right? Eckroth said no. There will have to be some adjusting of the allocations in a supplemental operating budget if this gets implemented. Voter Rights and Access item was second on the agenda. They have had this for a number of years. Usually when students come on campus they only have a week to register to vote and this would allow more students to have access to register. People who are 16 or 17- preregister to vote as part of the motor voter system. This would be trying to make sure there are opportunities for everyone. Ramos said punctuation could be changed. Eckroth said thank you, that’s why they have as many eyes on this as possible. Rios said ditto Ramos. Rios said the font should be changed because didn’t know there was commas until they pointed out. Eckroth said the overall design is subject to change. Rios said when it talks about the landlords, would it make more sense for registration to happen on move in and not when they sign the lease? Because some people sign the lease months before they move in and then they may decide not to move in. Eckroth said that’s a good idea. It was from previous proposal. Rios said he also thinking being able to be automatically registered and if someone doesn’t want to they have to manually opt out. Eckroth said for the Support for Survivors of Sexual and Domestic Violence item is the same
as it was last year. It’s a funding request. They would look at the ways they train staff and how to have these discussions with students. It would be trying to make sure they are encouraging reporting and safety efforts.

Break at 2:20 – 2:27pm
Josie Ellison entered at 2:27pm

Civic Education and Public K-12. Ellison said this was on the WSA’s agenda this year. Education across the board is not the same. This is requesting to have a base level of how to engage in civil engagement. It’s a little vague because not there is not a lot of legislation currently see what comes of it. This would be asking for more than the “basic federal government” class. It would be a little more about when and where your city council meetings are, how to find out about your state legislators, when they are in session and when they are not, and how to read a voter guides. New and Dedicated Revenue. Ellison said this is to find new money. It’s looking at ways they can get revenue and not taking it from other marginalized identities and putting it in higher education. One is taxing the five refineries in WA. The oil they extract isn’t taxed. Previously the state didn’t want to tax those who are using wood, but no refinery does that anymore. That could bring in $60-80 million per biennium. Another is a capital gains tax for corporate stocks. It’s not going to affect many, maybe 300 people in WA. Basically a tax on capital gains over $490,000 a year. 41 states have capital gains tax. This will help it push the progressive tax. This would help get $800 million a year. Another is for when banks foreclose and sell it they should pay the tax as well. This is not quite an inheritance tax but it’s similar. This estate tax is not going to affect as many. Around the same as capital gains request.

V. ACTION ITEMS - Guests*
   A. Ethnic Student Center (ESC) Job Descriptions

Ramos said Nate Panelo, the ESC Manager, is there to speak about the changes in the ESC and answer any questions they may have about the two proposed job descriptions. Ramos said Panelo will give a brief presentation to show where the changes are coming from. Panelo said he wanted to create a powerpoint about the changes and why they made them and easily show. They first looked at what they currently do well and looked at surveys and questionnaires from student leaders. Their programming is a good thing. Another thing they are doing well is the ESC conference and commencement. They also have good cultural programs, events, and club involvement and leadership and the display of cultural celebration. They have academic advising because Student Outreach Services (SOS) hired a part time advising to be in the ESC and they have heard a lot of great things about that. Some more things they are doing well is their campus partner collaborations and allies. And of course their reputation and they are seen as the hub for diversity on campus. Panelo said that some of the current feedback is there not enough advising support for large cultural events for ESC clubs. There is a feeling of being unequipped at addressing multicultural awareness and identity development. There is a lack of support and resources to provide outlets on national race based issues. Students want more academic advising. There is a wide variety of student talent, but not enough student employment opportunities. Another thing is that people do not know how to explain what the ESC is. They see a lot of students applying for other AS jobs. They only have three student positions in the ESC and with the amount of programing they have doesn’t match up. They did a SWOT analysis as well. Panelo said they do a lot of cultural program support but then can’t do as much on the advising and support. There are bureaucratic politics they have to work with and there is a lack of sustainable funding for both staff and operations. Overall amount of presents on campus is good, they are here for the students. They all get involved in different ways like events, space, academics, and cultural advocacy. Some other things they are lacking are that they only have a certain amount of space, they have a lot more events, and they have a half time academic advisors. They haven’t been able to focus on advocacy at all. Look at these in a connected way and those helped set goals for the
year. Panelo said as for their current operation, it’s hard to ask for another full time. It’s important to centralize the cultural program responsibilities. Then they found what could easily be student responsibilities in order to give students more responsibility and be more part of the structure. They can help to address areas that are not represented. He reconfigured the responsibilities. All four positions would have contact with ESC clubs. It was daunting to have the responsibility to be in contact with over 16 clubs. So now, all have some responsibilities with club contact. Brock thanked Panelo. Dove said it was helpful. Brock said in Personnel Committee they got really detailed in the Job Descriptions and it’s good to see the broad idea of where they want to go. Ramos said the Cultural Education Coordinator is based off the Queer Resource Center’s Educational Coordinator. Panelo they looked at a lot of the jobs in the AS and pulled from that.

**MOTION: ASB-15-F-56** by Ramos
Approve the two Ethnic Student Center Job Description Changes.
Second: Dove  Vote: 6-0-0  Action: Passed
(Missing – Emma Palumbo)

VI. **PERSONNEL ITEMS (subject to immediate action)**

VII. **ACTION ITEMS - Board**

A. **Communication Committee Charge and Charter.**

Rios said all they added was the Communication Coordinator positon to this. It made sense to have both members of the AS Communications office to be there. Ramos said suggested having the Publicity Center Distribution Coordinator on it. They understand how they distributes things because last year there was a lot of confused with miscommunication. Rios said could they make one none voting? Ramos said suggested having the AS Distribution Coordinator instead of the AS Lead Graphics Designer.

**MOTION: ASB-15-F-57** by Rios
Approve the Communication Committee Charge and Charter with the amendment that the Lead Graphic Designer position be taken out and replaced with the AS Distribution Coordinator position.
Second: Dove  Vote: 6-0-1  Action: Passed

B. **Sustainable Action Fund Charge and Charter**

Palumbo said originally they added an ESC representative and another student of large and now they want to go from one faculty representative to two. However that would cause a problem with quorum which is why they made changes originally. She was wondering their thoughts if they dropped from three to two students at large because of the issue with quorum. Dove asked if there was any other ways to fix the quorum issue. Palumbo said not really. Ramos said there will still be three students with the ESC representative.

**MOTION: ASB-15-F-58** by Palumbo
Approve the Sustainability Action Fund Charge and Charter with the change from three students at large to two.
Second: Brock  Vote: 6-0-1  Action: Passed

VIII. **INFORMATION ITEMS - Board**

A. **AS Speaker Packet**
Brock said the speaker packet is for any performer the AS has on campus. Kelly Mason the AS Communications Director has been the main person overseeing this project. Since they’ve had issues with speakers and performers in the past and saying inappropriate things or not understanding certain concepts, they want to give them this packet and it would help performers understand the AS more. The coordinator of the particular event would tell Mason about the event and if they have a speaker, they will send it to them and make sure it gets sent to the performer. This would help speakers get more familiar with the AS’s culture and what they represent. Ramos said under the guidelines they should say “we hope you respect these…” Brock said yes. Is this something they should vote as a board in general because this packet technically doesn’t have to be approved by the Board? Ramos suggested changing “steps” to “measures” because “steps” is abilist. Brock said yes. They provide examples of inclusive language although they can’t list all inclusive language in here or the packet would get too long. If they have any suggested she can pass it on to Mason. Brock said they should add a non-exhausted list and there are more examples. Dove said could they add links to outside resources? Brock said yes. Seare asked about voting on it. Brock said she would like to make it required to send out. Seare asked for her to send it out to all as students and get their feedback before finalizing it. Brock said yes.

IX. CONSENT ITEMS (subject to immediate action)

X. BOARD REPORTS

Belina Seare, AS President did not give a report.

Zach Dove, VP for Academic Affairs reported that the Psychology Department tried to set a GPA requirement for their 301 class. Anytime there is a GPA requirement they are setting a precedent. It’s an equity issue to set a GPA requirement because GPA is an indicator of privilege. Academic Coordinating Commission (ACC) executive was completely against that. They said that the Psychology Department will need to find another way. Second thing he needs to report is that Kirsten Larson, the Vice President for Faculty Senate is continuing to work on the assessment process that they talked about earlier that will provide faculty with multiple options to receive feedback from students.

Patrick Eckroth, VP for Governmental Affairs reported that the Washington Student Association (WSA) meeting will be tomorrow at 10am in OM 340 in the Board of Trustee room. They are looking at finalizing the language for the rest of their agenda. Viking Lobby Day (VLD) is coming up and registration will be closed in an hour. They have 140 registered and they can only take 110 but that’s okay because a lot of people drop.

Hannah Brock, VP for Business and Operations reported that met with Cindy Monger to talk about the policies going into Peabody format and that is almost done. When they come back it should be finalized. Raquel Wilson made some edits to the Reserve Policy. Hopefully it will be more clear and transparent. The budget center half way done. All the numbers are updated but the grants still need to be entered. She will be going to Communication Committee to talk about the budget center and how to make it more accessible. The grant form is done and it’s being edited now. Business Committee hasn’t been able to meet but they will bring it back to them when winter quarter gets going and they will review the form.

Abby Ramos VP for Diversity did not give a report.

Israel Ríos VP for Activities reported that this week they got a Large Event Opportunity request. They have more request than they have money in the budget officially. He know has to ask the question “Is this really
how much they need?” One request does have hiccups and they may actually have 23,000 back. Which would cover all the other request. They made it to the end of finals week. Congrats to everyone.

**Emma Palumbo VP for Student Life** reported that she had the last Sustainable Action Fund Taskforce (SAFT) meeting. It's very excited to bring recommendations next quarter. The Sustainable Action Fund (SAF) voted to fund a project where students building electric cars for facilitates management and they will use those cars instead of the cars they have been using.

**XI. OTHER BUSINESS**

*Belina Seare, AS President, adjourned the meeting at 3:33 p.m.*